9.19 Computational Psycholinguistics

Basic semantics

November 14, 2023

- 1. Introduction, and some technical background
- 2. Deriving the meaning of simple sentences
- 3. Quantification
- 4. Bonus: quantification in object position, and scope ambiguity

Introduction, and some technical background

From syntax to semantics

- In previous classes we have seen how to build syntax trees from strings of words.
 - The trees aimed to capture notions such as **constituency** (e.g. the fact that a transitive verb forms a "chunk" with its object, but not with its subject), and **thematic roles** assigned by a verb to its arguments (e.g. the OBJECT, THEME, GOAL...).
 - We also saw that some trees were **structurally ambiguous** (*John saw the girl with binoculars*).
- Now, we'd like to define a way to systematically compute the logical meaning of a given sentence, given its syntax tree. In other words, we'd like to define a mapping between trees and first-order logic.
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The Principle of Compositionality

• To devise a consistent mapping between syntax and semantics, we exploit the following idea which dates back (at least) from **Gottlob Frege** (1884):

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the meaning (=denotation) of a complex expression is determined by its **structure** and **the meanings of its constituents**.

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- Context-sensitive elements, such as indexicals (*I*, *you*, *here*, *now*...), gradable adjectives (e.g. *tall*), subjective predicates (e.g. *yummy*).
- Proper names vs. definite descriptions under belief verbs:
- (2) Context: Ralph saw Ortcutt at the beach and believes the man he saw is a spy. But Ralph did not realize the man was actually Ortcutt.
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Is language really compositional? continued

- **Bracketing paradoxes**: *unhappier* is parsed [un-[happi-er]] (-er cannot attach to a 2-syllable adjective!), yet means *more unhappy* [Allen, 1978].
- Weakened/strengthened modals/logical operators:
- (5) Minimal Sufficiency readings [von Fintel and latridou, 2007]: To get good cheese you only have to go to the North End. → You don't have to go to the North End (but it's the easisest option).
- (6) "Free choice" inferences [Kamp, 1973]: You may have cake or ice-cream.
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- To compose meanings together, we will need functions.
- λ-calculus can be seen as a compact way of writing and applying functions. λ-terms can take 3 forms (inductive definition):
 - a variable *x*;
 - a function $(\lambda x. M)$ where x is a bound variable and M is a term;
 - an **application** M(N) where both M and N are terms.
- If x has type α (written "x : α") and M type β, then the term
 (λx. M) has type α → β. It's a function which, given an x : α,
 returns a term M : β that usually depends on x. Note that both x
 and M can be functions themselves.
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The "add 10" function (=partial application of the "sum" function):
 (λx. λy. x + y)(10) = (λy. x + y)[10/x] = (λy. 10 + y)

• Adding 10 to 5 (=total application of the sum function): $(\lambda y. 10 + y)(5) = (10 + y)[5/y] = 10 + 5 = 15$

- Testing if 10 is prime (a Boolean function):
 (λx. isprime(x))(10) = (isprime(x))[10/x] = isprime(10) = ⊥
- Negating the "prime" function (notice that we renamed the bound variable in the input term into "y" to avoid variable capture):
 (λP. λx. ¬P(x))(λx. isprime(x)) = (λx. ¬P(x))[(λy. isprime(y))/F = (λx. ¬(λy. isprime(y))(x))

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 $(\lambda P. \ \lambda x. \ \neg P(x))(\lambda x. \ \text{isprime}(x)) = (\lambda x. \ \neg P(x))[(\lambda y. \ \text{isprime}(y))/P]$ $= (\lambda x. \ \neg(\lambda y. \ \text{isprime}(y))(x))$ $= (\lambda x. \ \neg \text{isprime}(y)[x/y])$

Deriving the meaning of simple sentences

- We assume that whole sentences are defined by the conditions under which they are true (**truth conditions**).
- Note that this is slightly different from a simple Boolean value (0 or 1). For instance, the meaning of *a cat is on the mat* is not always 0 or 1; rather, it will evaluate to 1 **iff** there exists something that's a cat that is located on the unique salient mat; and 0 otherwise.
- We call the type of sentences (i.e. elements with truth conditions)
 t. We use the double-bracket notation ([.]) to indicate the meaning (=denotation) of a given string.

 $\begin{bmatrix} a \ cat \ is \ on \ the^1 \ mat \end{bmatrix} = \begin{cases} 1 & \text{if } \exists x. \ cat(x) \land \exists ! y. \ mat(y) \land \ on(x)(y) \\ 0 & \text{otherwise} \end{cases}$

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- How to properly *compute* the meaning of sentences like *a cat is on the mat*? Principle of Compositionality: **from the meaning of the terminals** and how they merge in the tree.
- We assume that each terminal of the tree can be mapped to a lexical "meaning". For instance:
 - **Proper names** refer to fixed entities (~ constants) belonging to a certain domain *D*. We call e the type of entities.
 - **Predicates** (*happy*, *teacher*...) or verbs (*like*, *jump*...) are functions mapping one or more entities (type e) to truth values (type t).

$$\begin{split} \llbracket happy \rrbracket : \mathbf{e} \to \mathbf{t} & \llbracket happy \rrbracket &= \lambda x. \ \mathbf{happy} \rrbracket &= \lambda x. \ \mathbf{happy} (x) \\ \llbracket teacher \rrbracket : \mathbf{e} \to \mathbf{t} & \llbracket teacher \rrbracket &= \lambda x. \ \mathbf{teacher} (x) \\ \llbracket like \rrbracket : \mathbf{e} \to (\mathbf{e} \to \mathbf{t}) & \llbracket like \rrbracket &= \lambda x. \ \lambda y. \ \mathbf{like} (x) (y) \\ \llbracket jump \rrbracket : \mathbf{e} \to \mathbf{t} & \llbracket jump \rrbracket &= \lambda x. \ \mathbf{jump} (x) \end{split}$$

- Some special terminals ("traces" /pronouns) may denote bound variables or type e.
- We keep determiners for later.
- Now let's try to combine all those things together!

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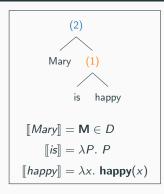
- Some special terminals ("traces" /pronouns) may denote bound variables or type e.
- We keep determiners for later.
- Now let's try to combine all those things together!

Denotation of terminals

- How to properly *compute* the meaning of sentences like *a cat is on the mat*? Principle of Compositionality: **from the meaning of the terminals** and how they merge in the tree.
- We assume that each terminal of the tree can be mapped to a lexical "meaning". For instance:
 - **Proper names** refer to fixed entities (~ constants) belonging to a certain domain *D*. We call e the type of entities.
 - **Predicates** (*happy, teacher*...) or verbs (*like, jump*...) are functions mapping one or more entities (type e) to truth values (type t).

$$\begin{split} \llbracket happy \rrbracket : \mathbf{e} \to \mathbf{t} & \llbracket happy \rrbracket = \lambda x. \ happy(x) \\ \llbracket teacher \rrbracket : \mathbf{e} \to \mathbf{t} & \llbracket teacher \rrbracket = \lambda x. \ teacher(x) \\ \llbracket like \rrbracket : \mathbf{e} \to (\mathbf{e} \to \mathbf{t}) & \llbracket like \rrbracket &= \lambda x. \ \lambda y. \ like(x)(y) \\ \llbracket jump \rrbracket : \mathbf{e} \to \mathbf{t} & \llbracket jump \rrbracket &= \lambda x. \ jump(x) \end{split}$$

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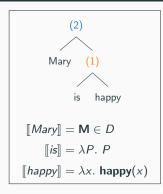
- Compositionality, again: the meaning of *Mary is happy* depends on the meanings of *Mary, is,* and *happy,* and how they combine together.
- To combine 2 nodes together, we introduce the rule of **Functional Application (FA)**:

If $X : \alpha$ merges with $Y : \alpha \to \beta$, then $[Y X]^2 = Y(X)$.

 $\llbracket (1) \rrbracket = \llbracket is \ happy \rrbracket \stackrel{FA}{=} \llbracket is \rrbracket (\llbracket happy \rrbracket) = \llbracket happy \rrbracket = \lambda x. \ happy(x)$

$$\llbracket (2) \rrbracket = \llbracket Mary \text{ is happy} \rrbracket \stackrel{FA}{=} \llbracket \text{is happy} \rrbracket (\llbracket Mary \rrbracket)$$
$$= (\lambda x. \text{ happy}(x))(M)$$
$$= 1 \text{ iff happy}(M)$$

 $^{^{2}}$ We assume X and Y are unordered here; i.e. FA also works if X comes before Y.



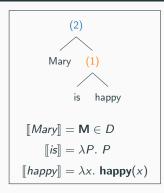
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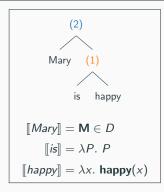
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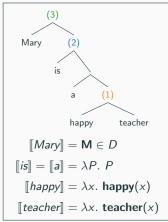
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Predicate Modification



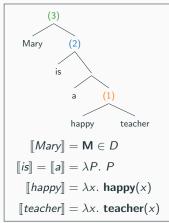
- Both happy and teacher denote functions of type e → t... we can't combine them with Functional Application!
- To combine 2 nodes of type α → t, we introduce the rule of Predicate Modification (PM):

If $P : \alpha \to t$ merges with $Q : \alpha \to t$, then $[P Q] = \lambda x$. $P(x) \land Q(x)$

 $\llbracket (1) \rrbracket = \llbracket (2) \rrbracket = \llbracket happy \ teacher \rrbracket \stackrel{PM}{=} \lambda x. \ happy(x) \wedge teacher(x)$ $\llbracket (3) \rrbracket = \llbracket Mary \ is \ a \ happy \ teacher \rrbracket \stackrel{FA}{=} \llbracket happy \ teacher \rrbracket (\llbracket Mary \rrbracket)$ $= 1 \ iff \ happy(M) \wedge teacher(M)$

³Food for thought: does the sentence really mean that Mary is happy, and is a teacher? Or does it rather mean that Mary is happy, *for a teacher*?

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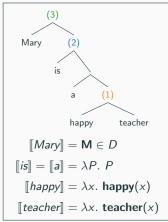
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- First, we should keep in mind that the 2 "Mary is happy" are in different *languages*.
 - The **object language** (the one used in the string/nodes in the tree) is the one that is to be *interpreted*. It could be English, French, or Klingon.
 - The **meta-language** (the one used in the semantic denotation of the sentence) is the language used to *describe* the object language. It is logical in nature, although it often gets paraphrased using English, for convenience only.
- Second, our enterprise was not entirely vacuous in that we devised a simple tree-interpretation algorithm to convert (ideally) **any string from the object-language into the meta-language**.
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Quantification

- Natural languages are endowed with various quantifiers: *every*, *some*, *most*, *few*...
 - (9) Every student smiled. $\rightsquigarrow \forall x.$ **student** $(x) \implies$ **smiled**(x)
 - (10) Some dogs barked. $\rightsquigarrow \exists x. \operatorname{dog}(x) \land \operatorname{barked}(x)$
- Natural language quantifiers are *restricted*: they do not quantify over the whole set of possible entities, but rather on specific subsets denoted by predicates of type e → t such as **student** in (9) and **dogs** in (10). Those are called **restrictors**.
- Quantifiers moreover relate elements verifying the restrictor to another property, e.g. smiling in (9) or barking in (10). This property, also of type $e \rightarrow t$, is called the **(nuclear) scope** of the quantifier.
- In brief, a generalized quantifier says something about the relation between its restrictor (predicate of type $e \rightarrow t$) and its scope (also (predicate of type $e \rightarrow t$)). It is thus a function of type $(e \rightarrow t) \rightarrow (e \rightarrow t) \rightarrow t$

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- It might be easier to understand what quantifiers do by **viewing predicates as sets**.
- We can do this, because a function of type α → t is the indicator function of a subset of elements of type α. So in particular, a function P of type e → t is the indicator function the set of all entities of type e verifying P.
- For instance, the predicate [[*teacher*]] is equivalent to the set of all individuals that are teachers.
- Given this equivalence, we can see generalized quantifiers as functions from a pair of sets (restrictor set, nuclear scope set), to a truth value.
 - \llbracket some $\rrbracket(P)(Q) = 1$ iff $P \cap Q \neq \emptyset$
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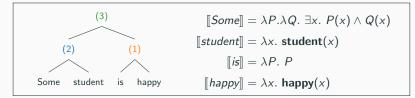
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Denotation of a quantified sentence



 $\llbracket (1) \rrbracket = \llbracket is \ happy \rrbracket = \llbracket happy \rrbracket = \lambda x. \ happy(x)$ $[(2)] = [Some student] \stackrel{FA}{=} [some]([student])$ $= (\lambda P. \lambda Q. \exists x. P(x) \land Q(x))(\lambda y. \mathsf{student}(y))$ $= \lambda Q. \exists x. (\lambda y. \mathsf{student}(y))(x) \land Q(x)$ $= \lambda Q. \exists x.$ student $(x) \land Q(x)$ $[(3)] = [Some student is happy] \stackrel{FA}{=} [Some student]([is happy])$ $= (\lambda Q. \exists x. \mathsf{student}(x) \land Q(x))(\lambda y. \mathsf{happy}(y))$ $= \exists x.$ student $(x) \land (\lambda y.$ happy(y))(x) $= \exists x.$ student $(x) \land$ happy $(x)^4$

⁴Food for thought: this meaning is compatible with *all* (\forall) students being happy. Is this consistent with your intuitions about *some*? Should we then change the lexical entry of *some*?

- An interesting property to study with quantifiers is **monotonicity**, i.e. how quantifiers influence entailment patterns verified by their arguments (restrictor, and scope).
- Recall from basic functional analysis that a function is monotone (increasing or decreasing), if resp. it preserves or reverses the ordering of its arguments:
 - f is (strictly) increasing if $\forall x_1 < x_2$. $f(x_1) < f(x_2)$.
 - f is (strictly) decreasing if $\forall x_1 < x_2$. $f(x_1) > f(x_2)$.
- Likewise, a function Q applying to predicates is upward monotone if it leaves the entailment pattern between any 2 of its potential arguments unchanged; and it is downward monotone if it reverses any entailment pattern between its potential arguments.
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- Let's consider [[all students]] = λP. ∀x. student(x) ⇒ P(x). It is the quantifier all partially applied to its restrictor (the set of students). Is it monotone w.r.t. its nuclear scope argument?
 - Let's consider P₁ = λx. french(x) and P₂ = λx. european(x). We have P₁ ⊆ P₂.
 - Moreover, if all students are French then all students are European, in other words, *[[all students]]*(P₁) ⇒ *[[all students]*(P₂).
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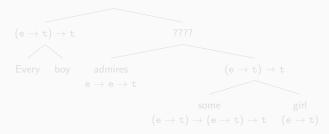
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Bonus: quantification in object position, and scope ambiguity

A case of semantic ambiguity

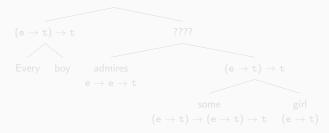
- The sentence:
 - (17) Every boy admires some girl.
- Has 2 readings: one in which each boy admires a different girl ("∀ > ∃"), and one in which there is a single girl s.t. each boy admires her ("∃ > ∀"). How to derive those 2 readings?
- First problem: there is no obvious way of combining the quantified NP *some girl* in the object position to the 2-place predicate *admire*: **type-mismatch**!



• Ideally, we'd like something of type e in place of some girl...

A case of semantic ambiguity

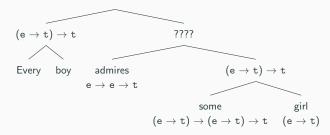
- The sentence:
 - (18) Every boy admires some girl.
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A case of semantic ambiguity

- The sentence:
 - (19) Every boy admires some girl.
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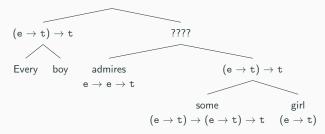


Ideally, we'd like something of type e in place of some girl...

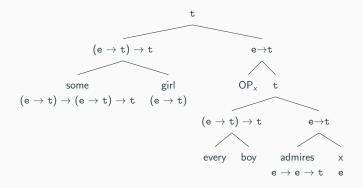
• The sentence:

(20) Every boy admires some girl.

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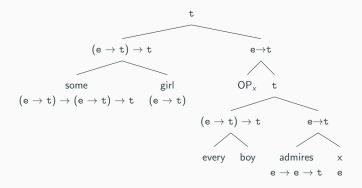
• Ideally, we'd like something of type e in place of some girl ...



 To resolve the type-mismatch, we moved the quantified NP some girl to the top of the tree, and replaced its "trace" by an e-type variable x. We also introduced a λ-abstractor OP_x binding x and changing its input sentence back into a predicate (type shifting):

$$\llbracket \mathsf{OP}_{\mathsf{x}} \rrbracket = \lambda S. \ \lambda \mathsf{x}. \ S$$

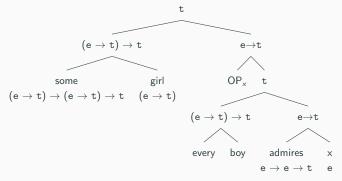
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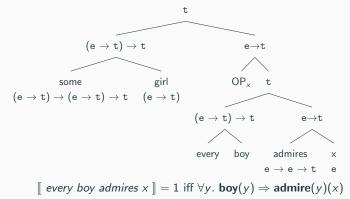
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[[every boy admires x]] = 1 iff $\forall y$. **boy** $(y) \Rightarrow$ admire(y)(x)[[OP_x every boy admires x]] = λx . $\forall y$. **boy** $(y) \Rightarrow$ admire(y)(x)

 $\begin{bmatrix} \text{ Some girl } \dots \text{ admires } x \end{bmatrix} = 1 \text{ iff } \exists z. \text{ girl}(z) \land (\lambda x. \forall y. \text{ boy}(y) \Rightarrow \text{ admire}(y)(x))(z) \\ = 1 \text{ iff } \exists z. \text{ girl}(z) \land \forall y. \text{ boy}(y) \Rightarrow \text{ admire}(y)(z) \end{bmatrix}$

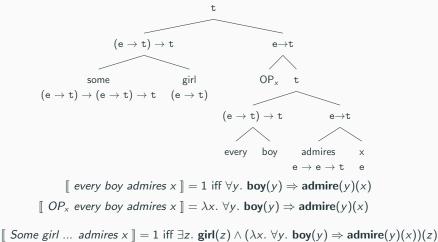
• That is the reading according to which there is one girl that every boy admires. To get the other reading, we need to do one more thing.



 $\llbracket OP_x \text{ every boy admires } x \rrbracket = \lambda x. \forall y. \mathbf{boy}(y) \Rightarrow \mathbf{admire}(y)(x)$

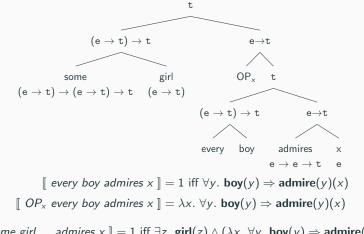
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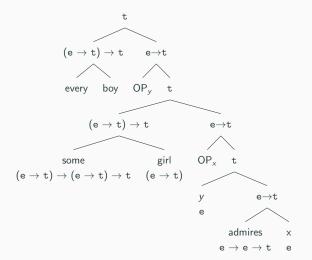
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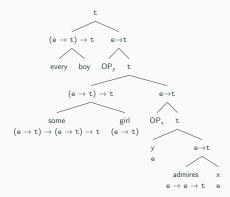
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Resolving type-mismatch, and deriving the $\forall > \exists$ reading



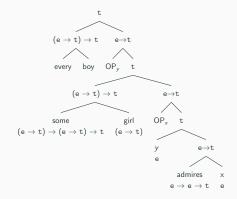
We have now moved every boy to the top of the tree (above some girl) and replaced its "trace" by an e-type variable y bound by an abstractor OP_y...

Quantification in object position: the $\forall > \exists$ reading



 $\begin{bmatrix} y \ admires \ x \end{bmatrix} = 1 \ \text{iff admires}(y)(x)$ $\begin{bmatrix} OP_x \ y \ admires \ x \end{bmatrix} = \lambda x. \ \text{admires}(y)(x)$ $\begin{bmatrix} some \ girl \ \dots \ admires \ x \end{bmatrix} = 1 \ \text{iff } \exists x. \ girl(x) \land admires(y)(x)$ $\begin{bmatrix} OP_y \ some \ girl \ \dots \ admires \ x \end{bmatrix} = \lambda y. \ \exists x. \ girl(x) \land admires(y)(x)$ $\begin{bmatrix} every \ boy \ \dots \ admires \ x \end{bmatrix} = 1 \ \text{iff } \forall y. \ boy(y) \Rightarrow \exists x. \ girl(x) \land admires(y)(x)$

Quantification in object position: the $\forall > \exists$ reading



 $\llbracket y \text{ admires } x \rrbracket = 1 \text{ iff } \operatorname{admires}(y)(x)$ $\llbracket \operatorname{OP}_{x} y \text{ admires } x \rrbracket = \lambda x. \operatorname{admires}(y)(x)$ $\llbracket \text{some girl } \dots \text{ admires } x \rrbracket = 1 \text{ iff } \exists x. \operatorname{girl}(x) \land \operatorname{admires}(y)(x)$ $\llbracket \operatorname{OP}_{y} \text{ some girl } \dots \text{ admires } x \rrbracket = \lambda y. \exists x. \operatorname{girl}(x) \land \operatorname{admires}(y)(x)$ $\llbracket \text{every boy } \dots \text{ admires } x \rrbracket = 1 \text{ iff } \forall y. \operatorname{boy}(y) \Rightarrow \exists x. \operatorname{girl}(x) \land \operatorname{admires}(y)(x)$

- We derived the desired semantic scope ambiguity by moving the quantified NPs to the top of the tree. This is known as **quantifier** raising (QR). Semantic ambiguity was thus cashed out as some form of structural ambiguity in the tree.
- This might sound fishy, especially given that this kind of movement is not *audible*, and that the quantified NPs do not have the same type as their traces ((e→t)→t vs. e).
- However, recall QR was originally motivated by a type issue posed by the quantifier *some girl* interpreted in the object position.
- There might be other solutions to this puzzle, in particular solutions making use of covert type-shifting operators instead of movement. But the analysis we gave here is widely accepted and remains relatively tractable.

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