

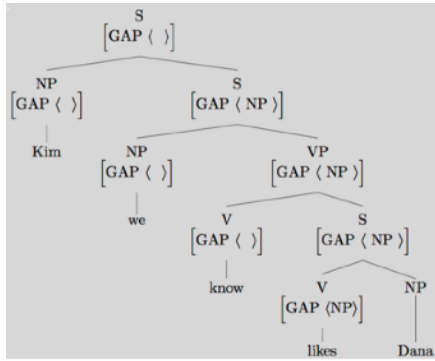
Predictive processing in human language comprehension



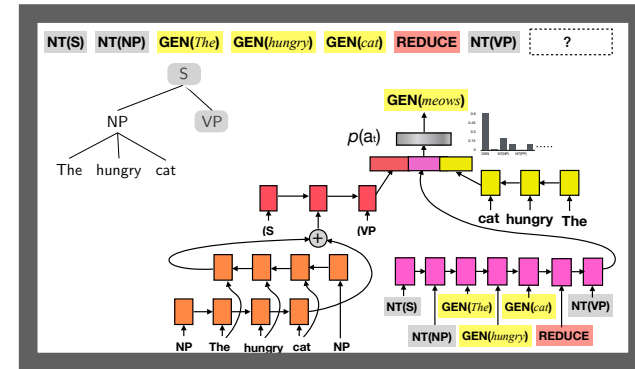
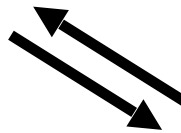
Roger Levy

9.19/9.190: Computational Psycholinguistics
November 8, 2023

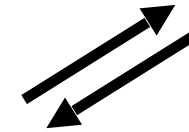
Triangulating on a model of human(-like) language



Theory of linguistic knowledge

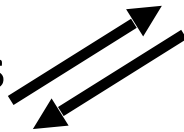


Computational Models

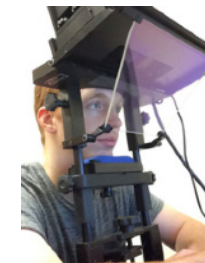
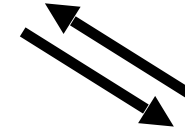


Human(-like) linguistic knowledge and use

Language Datasets

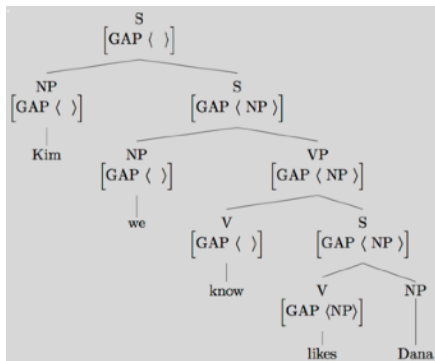


Psychological Experimentation

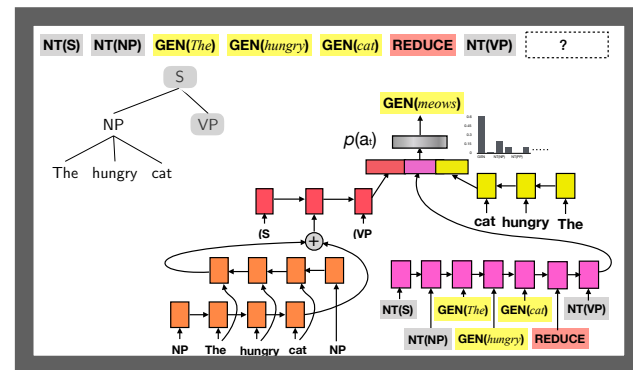


DANS, KÖN OCH JAGPROJEKT
 På jakt efter ungdomarnas kroppsspråk och där syntaktiska darsen? en sällmansnialning av olika kulturers dans. Jag i ett fattarbeta under hösten rör mig på olika arenor inom skolans värld. Nojdska, afrikanska, syd- och osteuropiska ungdomar gör sina röster hördas genom sång, musk, skrik, skrik och gestaltad känslor och uttryck med hjälp av kroppsspråk och dans.
 Den individuella estetiken framträder i kläder, frisyer och symboliska tecken som förstärker ungdomarnas "jagprojekt" där också den egna stilen i kroppsspråket spelar en betydande roll i identitetsprovet. Upphållsrummet fungerar som offentlig scen där ungdomarna spelar upp sina performanskrävande kroppsspråk.

Triangulating on a model of human(-like) language



Theory of linguistic knowledge



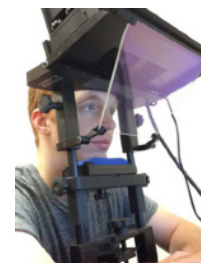
Computational Models

Human(-like) linguistic knowledge and use

Language Datasets

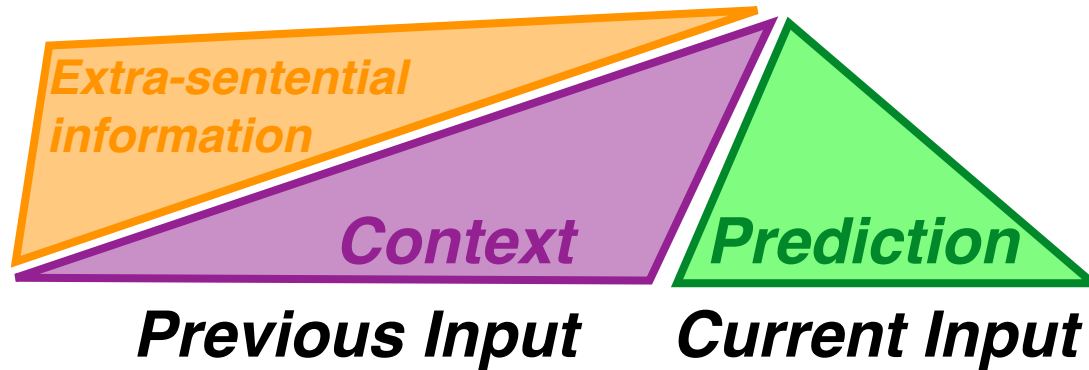


Psychological Experimentation

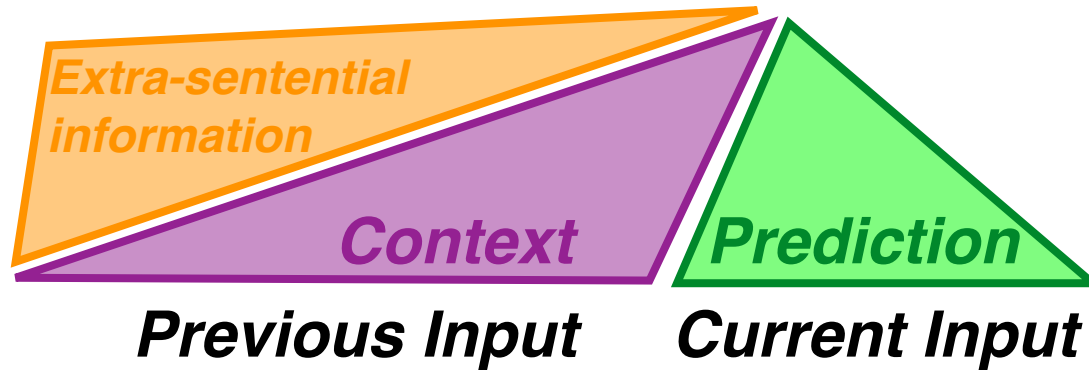


DANS, KÖN OCH JAGPROJEKT
 På jakt efter ungdomars kroppsspråk och där syntaktiska darsen; en sällmansföreläsning av olika kulturers dans. Jag i ett fattigbete under hösten rör mig på olika arenor inom skolans värld. Nojiska, afrikanska, syd- och osteuropiska ungdomar gör sina röster höra genom sång, musik, skrik, skrat och gestaltad känslor och uttryck med hjälp av kroppsspråk och dans.
 Den individuella estetiken framträder i kläder, frisyer och symboliska tecken som förstärker ungdomarnas "jagprojekt" där också den egna stilen kroppspråkets spelar en betydande roll i identitetsprovet. Upphållsrummet fungerar som offentlig scen där ungdomarna spelar upp sina performande kroppsspråk över

Expectations in incremental comprehension

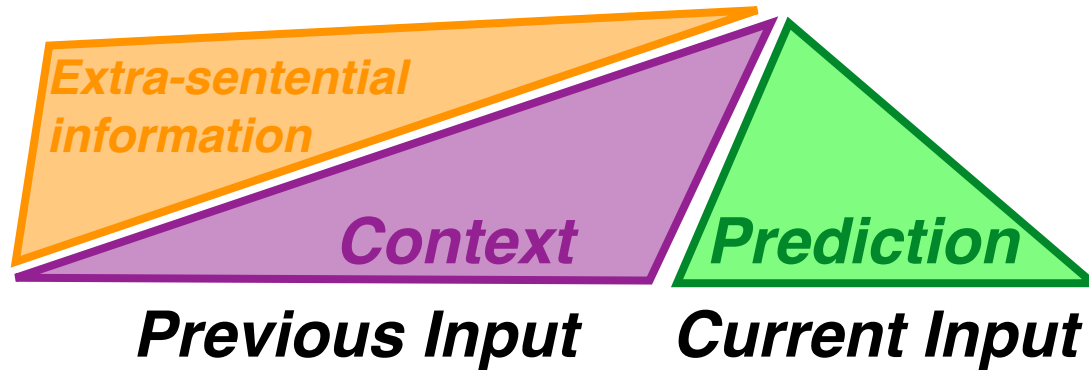


Expectations in incremental comprehension



- Syntactic:
Jamie was clearly intimidated...

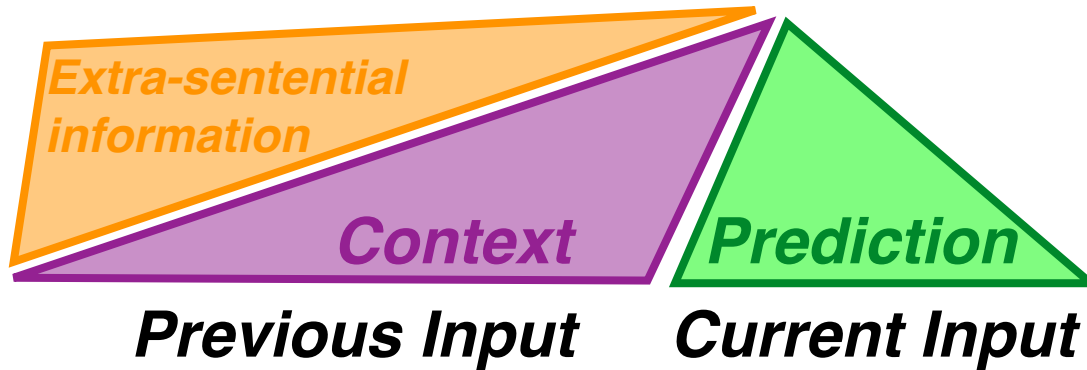
Expectations in incremental comprehension



- Syntactic:

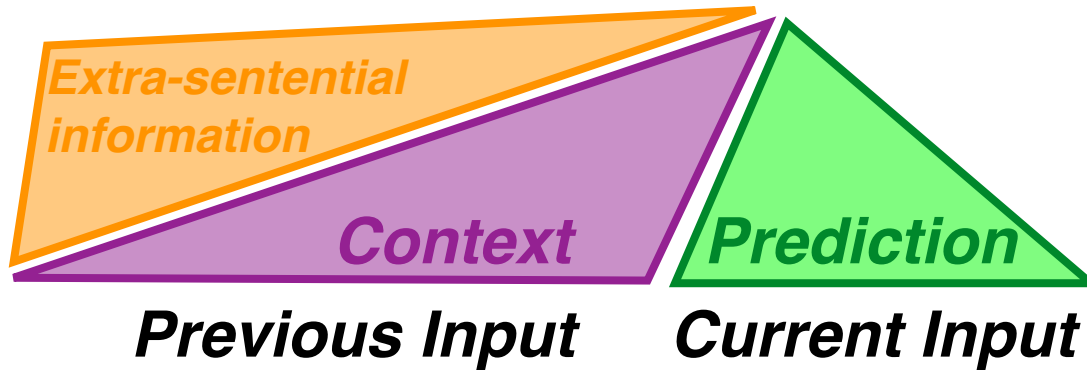
Jamie was clearly intimidated... by [source]

Expectations in incremental comprehension



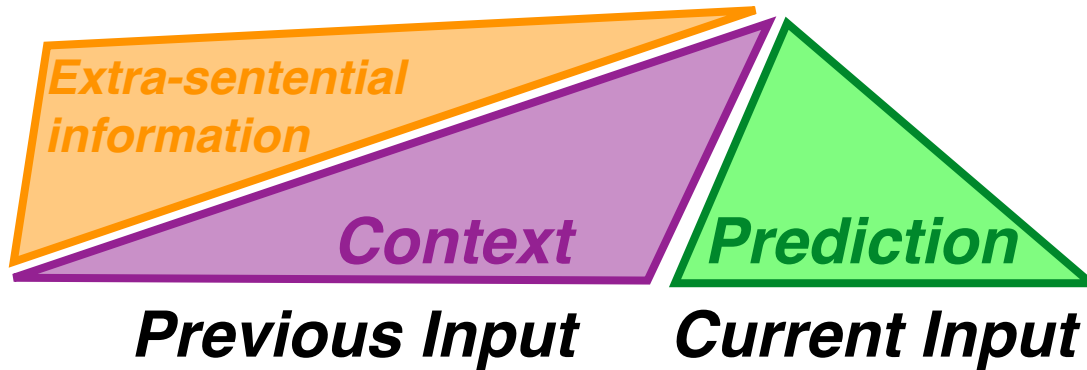
- Syntactic:
Jamie was clearly intimidated... by [source]
- Phonological knowledge:
Terry ate an...

Expectations in incremental comprehension



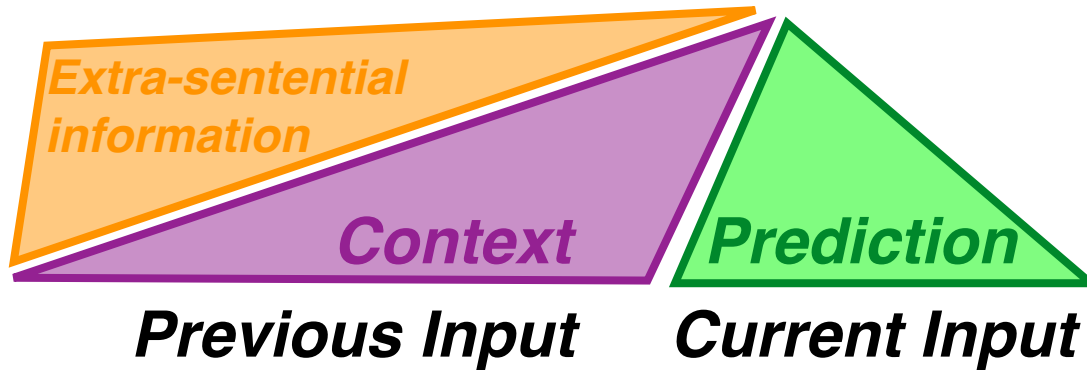
- Syntactic:
Jamie was clearly intimidated... by [source]
- Phonological knowledge:
Terry ate an... apple/orange/ice cream cone

Expectations in incremental comprehension



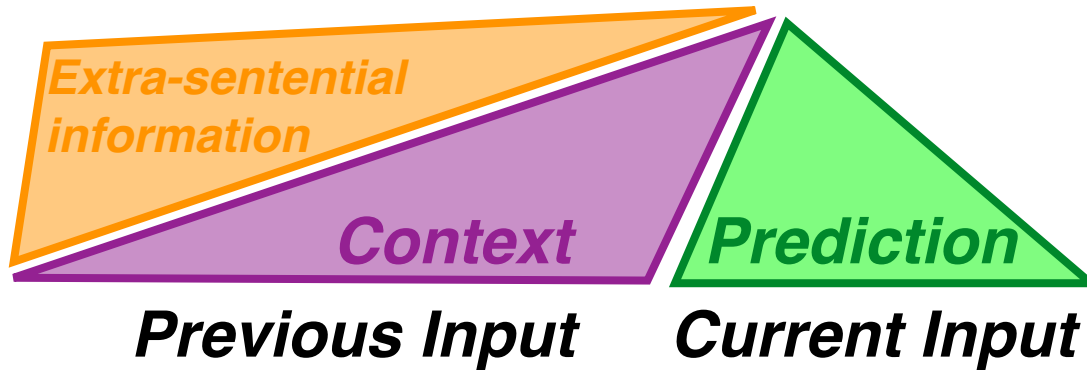
- Syntactic:
Jamie was clearly intimidated... by [source]
- Phonological knowledge:
Terry ate an... apple/orange/ice cream cone
Terry ate a...

Expectations in incremental comprehension



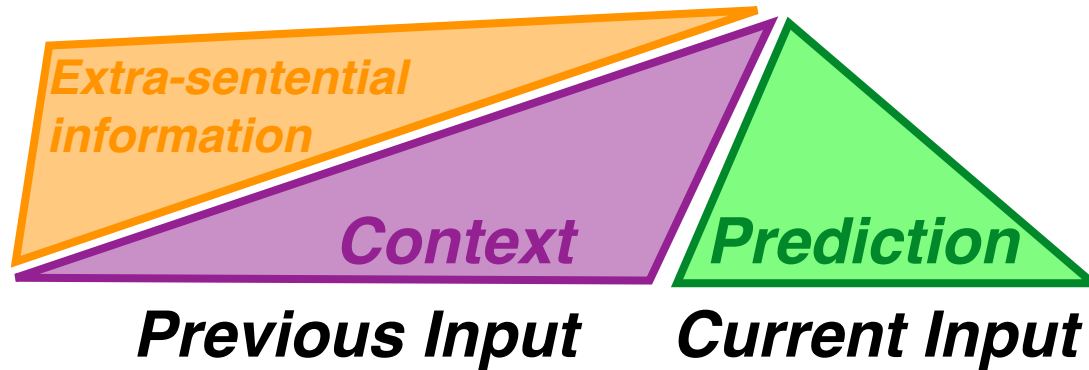
- Syntactic:
Jamie was clearly intimidated... by [source]
- Phonological knowledge:
Terry ate an... apple/orange/ice cream cone
Terry ate a... nectarine/banana/sandwich

Expectations in incremental comprehension



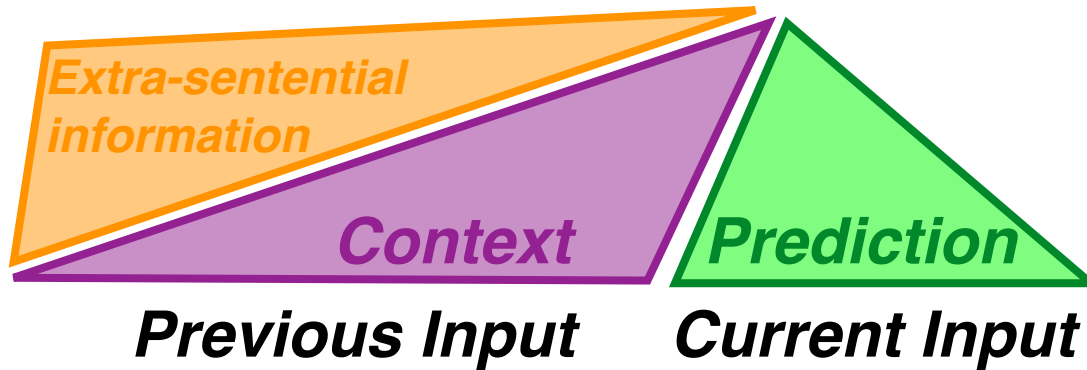
- Syntactic:
Jamie was clearly intimidated... by [source]
- Phonological knowledge:
Terry ate an... apple/orange/ice cream cone
Terry ate a... nectarine/banana/sandwich
- Semantic & situational knowledge:
The children went outside to...

Expectations in incremental comprehension



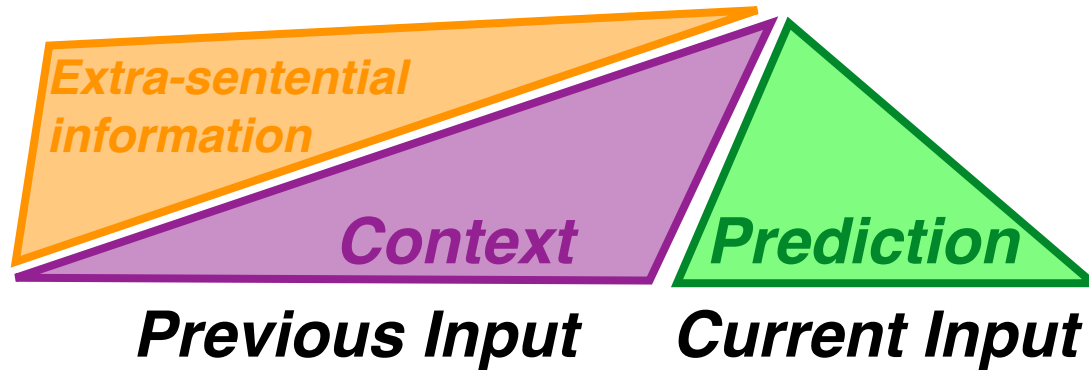
- Syntactic:
*Jamie was clearly intimidated... **by** [source]*
- Phonological knowledge:
*Terry ate an... **apple/orange/ice cream cone***
*Terry ate a... **nectarine/banana/sandwich***
- Semantic & situational knowledge:
*The children went outside to...**play***

Expectations in incremental comprehension



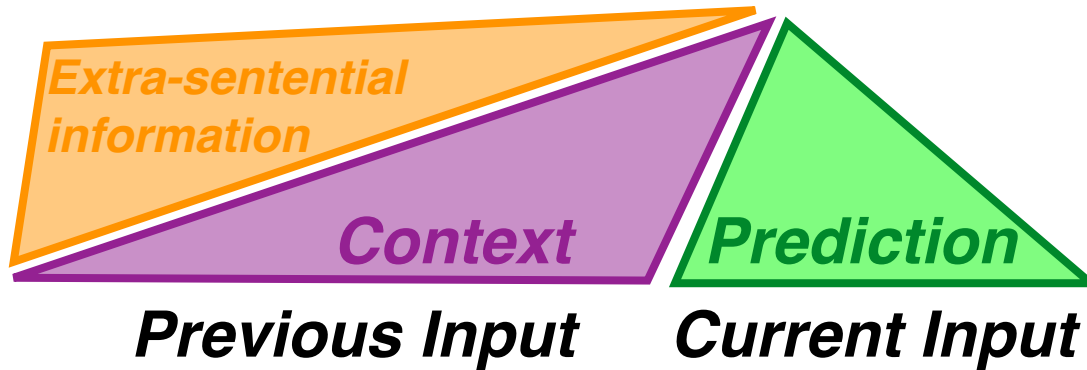
- Syntactic:
*Jamie was clearly intimidated... **by** [source]*
- Phonological knowledge:
*Terry ate an... **apple/orange/ice cream cone***
*Terry ate a... **nectarine/banana/sandwich***
- Semantic & situational knowledge:
*The children went outside to... **play***
The squirrel stored some nuts in the...

Expectations in incremental comprehension



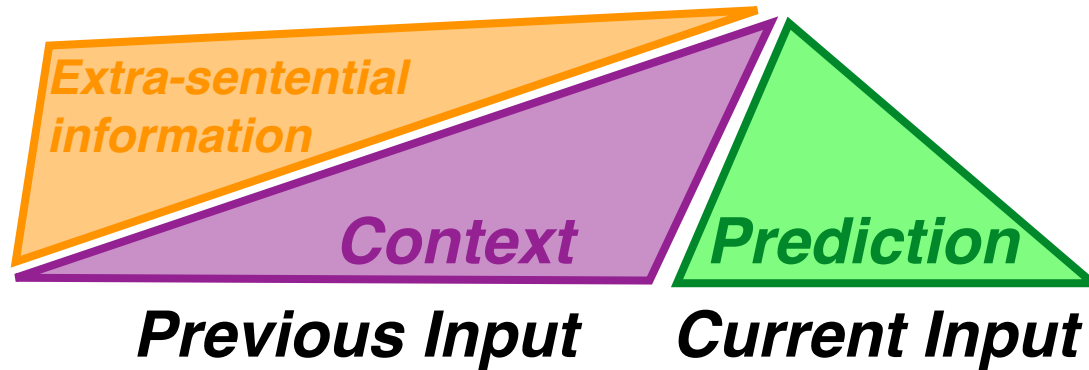
- Syntactic:
*Jamie was clearly intimidated... **by** [source]*
- Phonological knowledge:
*Terry ate an... **apple/orange/ice cream cone***
*Terry ate a... **nectarine/banana/sandwich***
- Semantic & situational knowledge:
*The children went outside to...**play***
*The squirrel stored some nuts in the...**statue***

Expectations in incremental comprehension



- Syntactic:
Jamie was clearly intimidated... by [source]
- Phonological knowledge:
Terry ate an... apple/orange/ice cream cone
Terry ate a... nectarine/banana/sandwich
- Semantic & situational knowledge:
The children went outside to...play
The squirrel stored some nuts in the...~~suit~~ tree

Expectations in incremental comprehension



These expectations from diverse contextual cues affect human language processing extremely quickly

- Syntactic:
*Jamie was clearly intimidated... **by** [source]*
- Phonological knowledge:
*Terry ate an... **apple/orange/ice cream cone***
*Terry ate a... **nectarine/banana/sandwich***
- Semantic & situational knowledge:
*The children went outside to... **play***
*The squirrel stored some nuts in the... ~~sun~~ **tree***

Surprisal as an index of real-time processing load

Surprisal as an index of real-time processing load

- Let a word's difficulty be its *surprisal* given its context:

$$\begin{aligned} \text{Surprisal}(w_i) &\equiv \log \frac{1}{P(w_i|\text{CONTEXT})} \\ &\left[\approx \log \frac{1}{P(w_i|w_{1\dots i-1})} \right] \end{aligned}$$

Surprisal as an index of real-time processing load

- Let a word's difficulty be its *surprisal* given its context:

$$\text{Surprisal}(w_i) \equiv \log \frac{1}{P(w_i|\text{CONTEXT})}$$
$$\left[\approx \log \frac{1}{P(w_i|w_1\dots w_{i-1})} \right]$$

- Captures the *expectation* intuition: the more we expect an event, the easier it is to process

Surprisal as an index of real-time processing load

- Let a word's difficulty be its *surprisal* given its context:

$$\text{Surprisal}(w_i) \equiv \log \frac{1}{P(w_i|\text{CONTEXT})}$$
$$\left[\approx \log \frac{1}{P(w_i|w_1\dots w_{i-1})} \right]$$

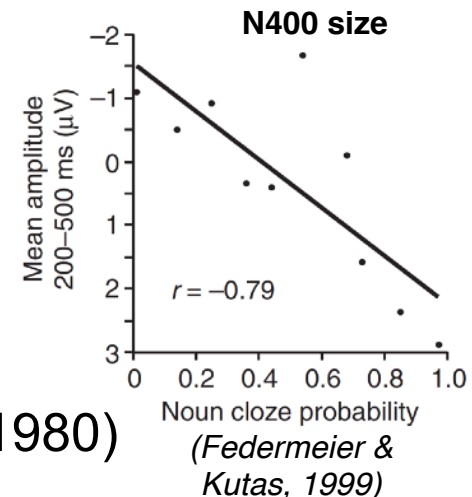
- Captures the *expectation* intuition: the more we expect an event, the easier it is to process
 - Brains are prediction engines!

Surprisal as an index of real-time processing load

- Let a word's difficulty be its *surprisal* given its context:

$$\text{Surprisal}(w_i) \equiv \log \frac{1}{P(w_i|\text{CONTEXT})}$$
$$\left[\approx \log \frac{1}{P(w_i|w_{1\dots i-1})} \right]$$

- Captures the *expectation* intuition: the more we expect an event, the easier it is to process
 - Brains are prediction engines!
- Predictable words are:
 - read faster (Ehrlich & Rayner, 1981)
 - have distinctive EEG responses (Kutas & Hillyard 1980)

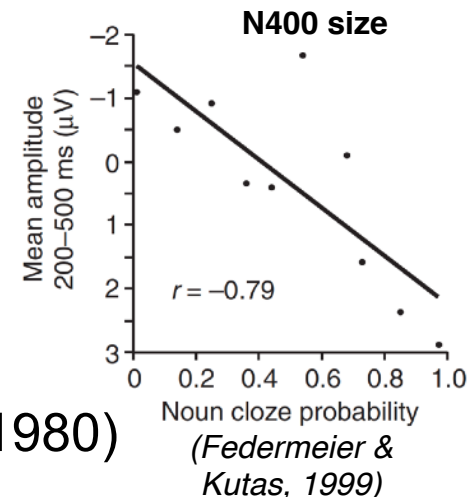


Surprisal as an index of real-time processing load

- Let a word's difficulty be its *surprisal* given its context:

$$\text{Surprisal}(w_i) \equiv \log \frac{1}{P(w_i|\text{CONTEXT})}$$
$$\left[\approx \log \frac{1}{P(w_i|w_{1\dots i-1})} \right]$$

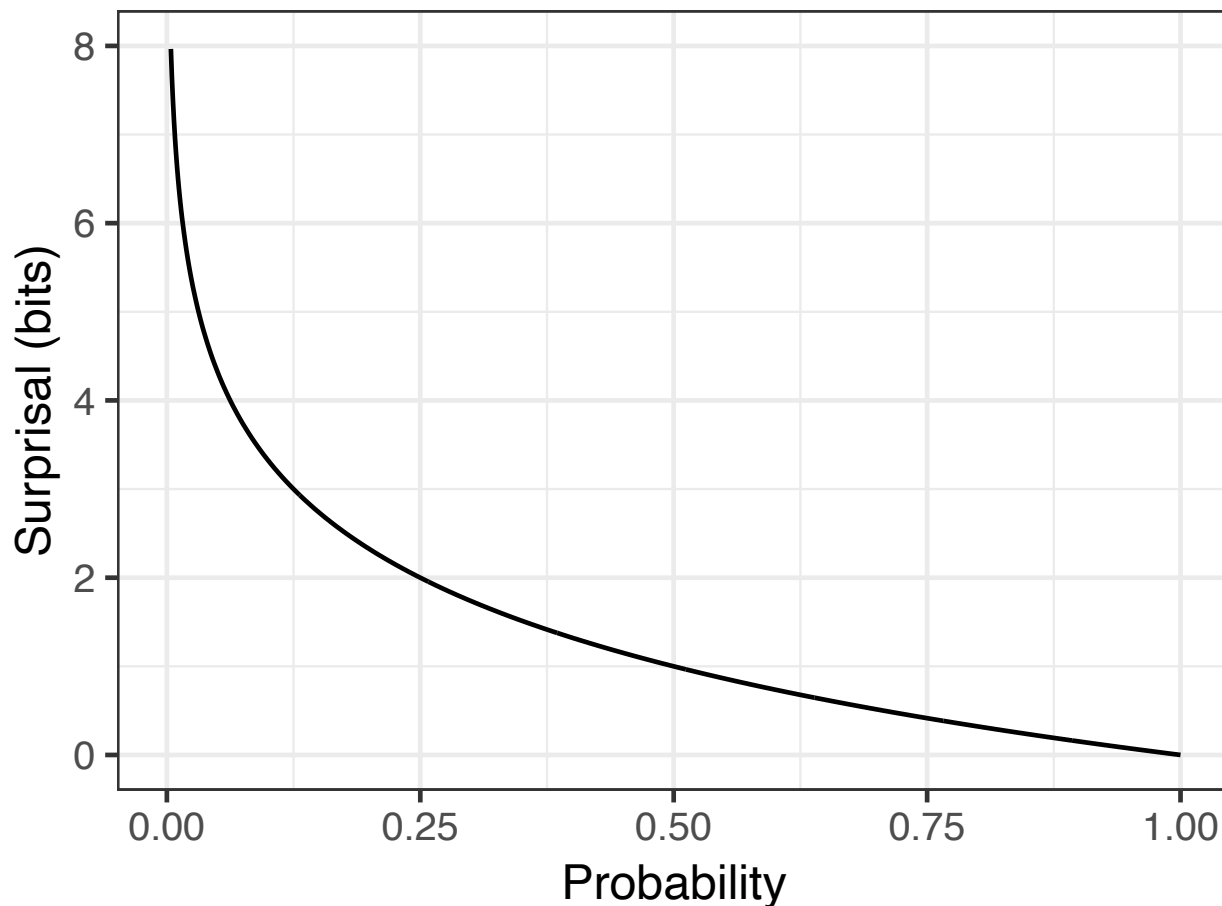
- Captures the *expectation* intuition: the more we expect an event, the easier it is to process
 - Brains are prediction engines!
- Predictable words are:
 - read faster (Ehrlich & Rayner, 1981)
 - have distinctive EEG responses (Kutas & Hillyard 1980)
- with a language model that captures syntactic structure, we can get GRAMMATICAL EXPECTATIONS



Quantifying structure and surprise

- Hypothesis: a word's difficulty is its *surprisal* in context:

$$\text{Surprisal}(w_i) \equiv \log \frac{1}{P(w_i|\text{CONTEXT})}$$



Estimating probability/time curve shape

Estimating probability/time curve shape

- As a proxy for “processing difficulty,” reading time in two different methods: self-paced reading & eye-tracking

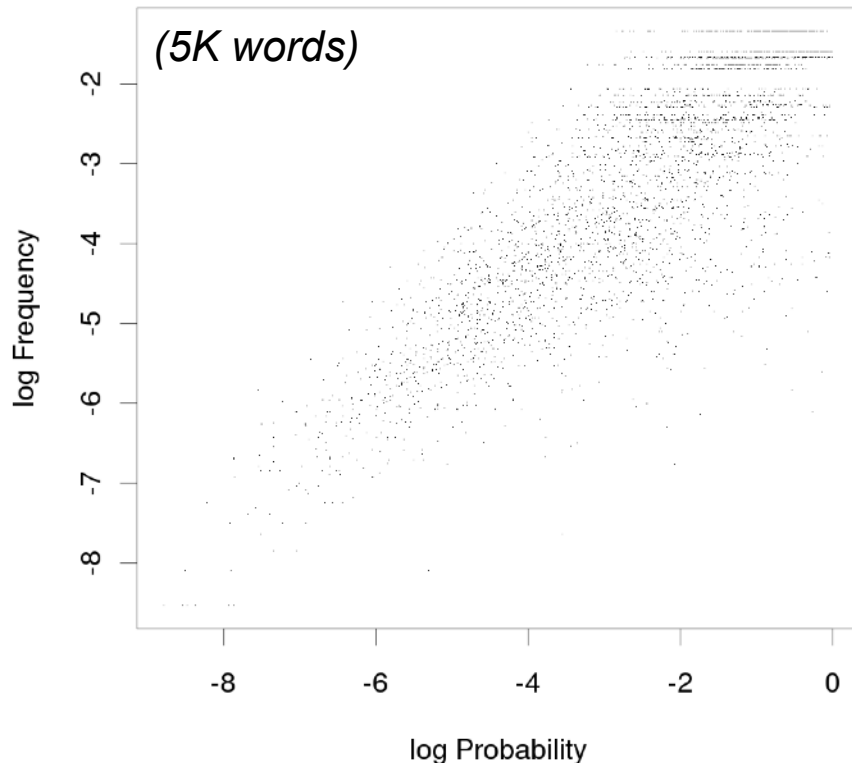
Estimating probability/time curve shape

- As a proxy for “processing difficulty,” reading time in two different methods: self-paced reading & eye-tracking
- Challenge: we need big data to estimate curve shape, but probability correlated with confounding variables

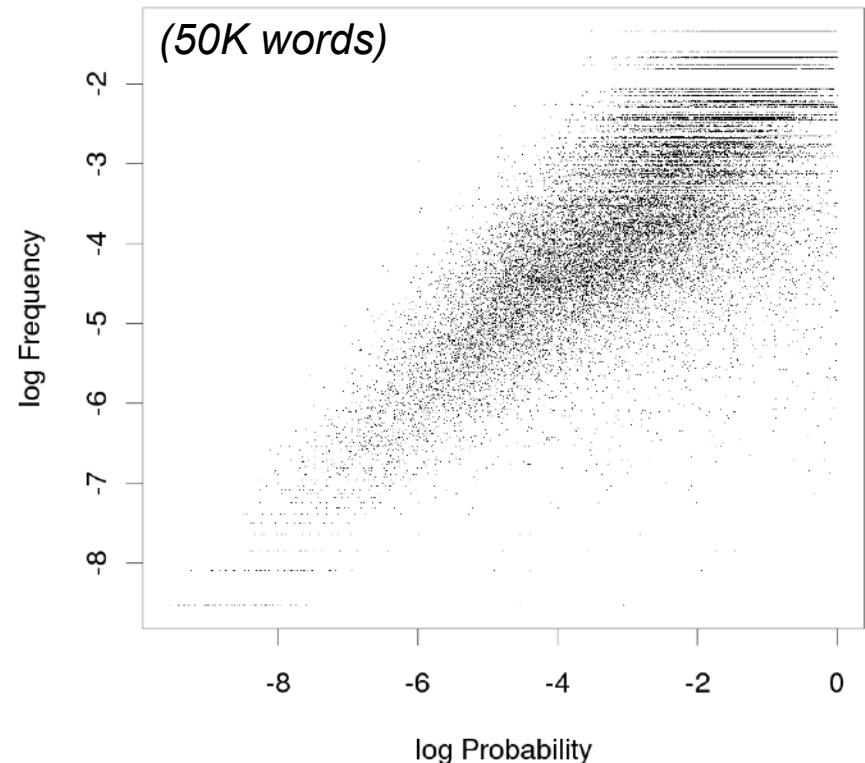
Estimating probability/time curve shape

- As a proxy for “processing difficulty,” reading time in two different methods: self-paced reading & eye-tracking
- Challenge: we need big data to estimate curve shape, but probability correlated with confounding variables

Brown data availability



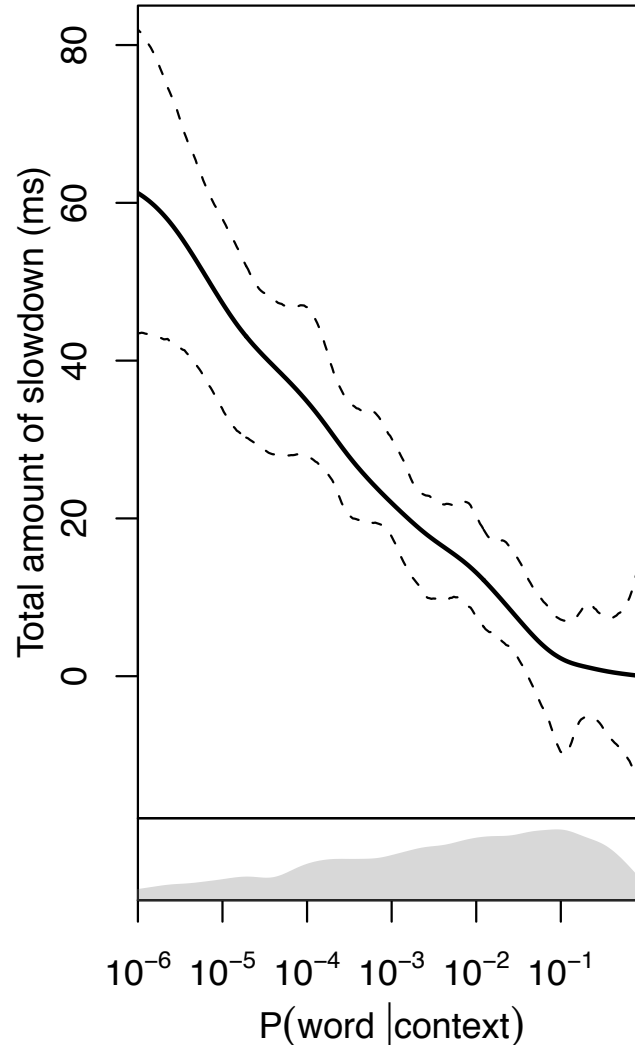
Dundee data availability



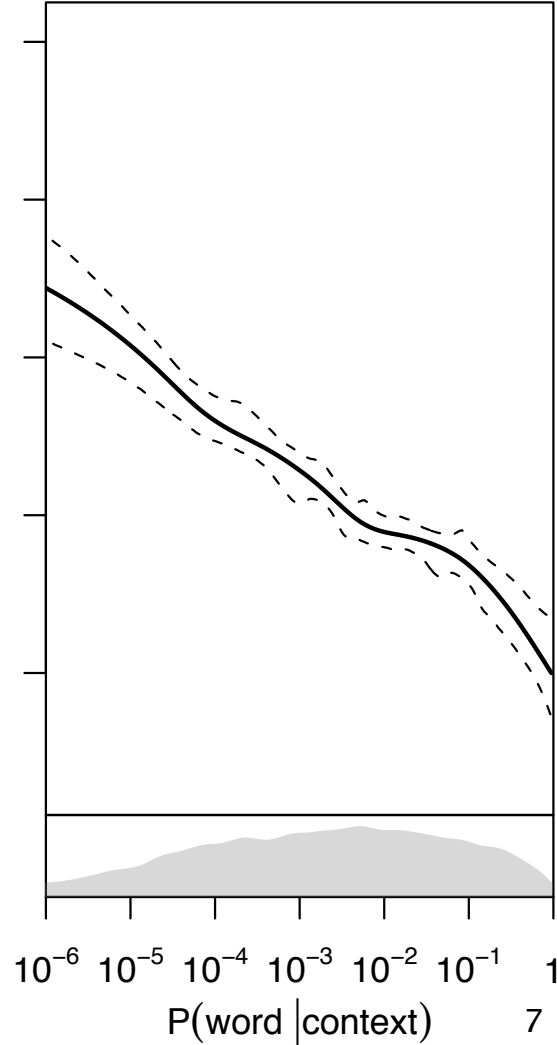
Estimating probability/time curve shape

- Generalized additive model regression: total contribution of word (trigram) probability to RT near-linear over 6 orders of magnitude!

Reading times in self-paced reading



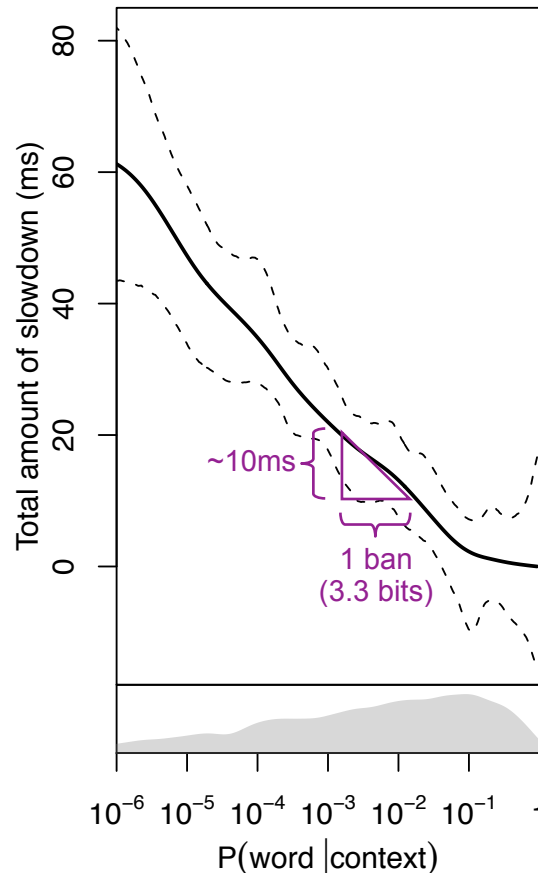
Gaze durations in eye-tracking



(Smith & Levy, 2013)

Take-away: how long to process a word in context?

- On average, time ***linear in the word's log-probability***
- Methodologically: reading puts control in the comprehender's hands (and eyes!), allowing us to study processing difficulty through reading time



A model system with incrementality, structure, and surprise

A model system with incrementality, structure, and surprise

The

A model system with incrementality, structure, and surprise

The woman

A model system with incrementality, structure, and surprise

The woman brought

A model system with incrementality, structure, and surprise

The woman brought the

A model system with incrementality, structure, and surprise

The woman brought the sandwich

A model system with incrementality, structure, and surprise

The woman brought the sandwich from

A model system with incrementality, structure, and surprise

The woman brought the sandwich from the

A model system with incrementality, structure, and surprise

The woman brought the sandwich from the kitchen

A model system with incrementality, structure, and surprise

The woman brought the sandwich from the kitchen tripped.

A model system with incrementality, structure, and surprise

A model system with incrementality, structure, and surprise

The woman who was given the sandwich from the kitchen tripped.

A model system with incrementality, structure, and surprise

The woman (who was given the sandwich from the kitchen) tripped.

A model system with incrementality, structure, and surprise

The woman((who was)given the sandwich from the kitchen)tripped.

A model system with incrementality, structure, and surprise

The woman(given the sandwich from the kitchen)tripped.

The woman((who was)given the sandwich from the kitchen)tripped.

A model system with incrementality, structure, and surprise

The woman((who was)brought the sandwich from the kitchen)tripped.

The woman(given the sandwich from the kitchen)tripped.

The woman((who was)given the sandwich from the kitchen)tripped.

A model system with incrementality, structure, and surprise

The woman(brought the sandwich from the kitchen)tripped.

The woman((who was)brought the sandwich from the kitchen)tripped.

The woman(given the sandwich from the kitchen)tripped.

The woman((who was)given the sandwich from the kitchen)tripped.

A model system with incrementality, structure, and surprise

The woman(brought the sandwich from the kitchen)tripped.

The woman((who was)brought the sandwich from the kitchen)tripped.

The woman(given the sandwich from the kitchen)tripped.

The woman((who was)given the sandwich from the kitchen)tripped.

Simple past

Past participle

bring

brought

brought

give

gave

given

A model system with incrementality, structure, and surprise

The woman(brought the sandwich from the kitchen)tripped.

The woman((who was)brought the sandwich from the kitchen)tripped.

The woman(given the sandwich from the kitchen)tripped.

The woman((who was)given the sandwich from the kitchen)tripped.

Simple past

Past participle

bring

brought

brought

give

gave

given

Low-tech, crowd-sourcable reading

Low-tech, crowd-sourcable reading

- **The maze task**

Low-tech, crowd-sourcable reading

- The **maze task**
- Choose the word that fits given the preceding context

Low-tech, crowd-sourcable reading

- The **maze task**
- Choose the word that fits given the preceding context

F

J

Low-tech, crowd-sourcable reading

- The **maze task**
- Choose the word that fits given the preceding context

The

x-x-x

F

J

Low-tech, crowd-sourcable reading

- The **maze task**
- Choose the word that fits given the preceding context

The

x-x-x

F

J

Low-tech, crowd-sourcable reading

- The **maze task**
- Choose the word that fits given the preceding context

of

F

dog

J

Low-tech, crowd-sourcable reading

- The **maze task**
- Choose the word that fits given the preceding context

of

dog

F

J

Low-tech, crowd-sourcable reading

- The **maze task**
- Choose the word that fits given the preceding context

pretty

F

chased

J

Low-tech, crowd-sourcable reading

- The **maze task**
- Choose the word that fits given the preceding context

pretty

F

chased

J

Low-tech, crowd-sourcable reading

- The **maze task**
- Choose the word that fits given the preceding context

the

F

eat

J

Low-tech, crowd-sourcable reading

- The **maze task**
- Choose the word that fits given the preceding context

the

eat

F

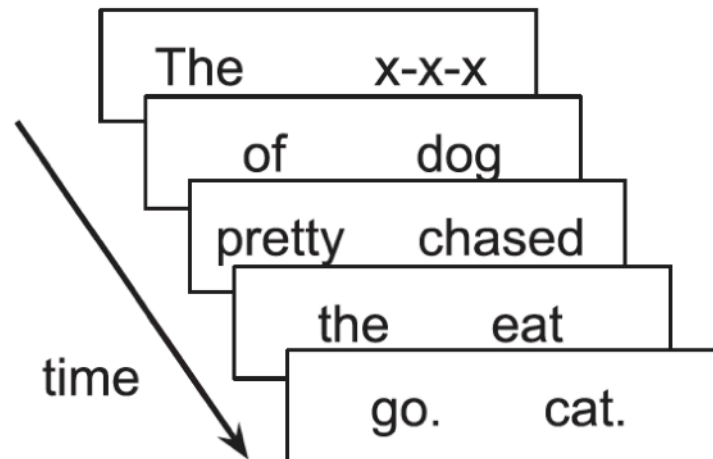
J

Low-tech, crowd-sourcable reading

- The **maze task**
- Choose the word that fits given the preceding context

the eat

F J



Incrementality, structure, and surprise





The woman brought the sandwich from the kitchen tripped. 

The woman given the sandwich from the kitchen tripped. 





The woman who was brought the sandwich from the kitchen tripped. 

The woman who was given the sandwich from the kitchen tripped. 

Incrementality, structure, and surprise

		Is the relative clause reduced?
<i>The woman brought the sandwich from the kitchen tripped.</i>		+
<i>The woman given the sandwich from the kitchen tripped.</i>		+
<i>The woman who was brought the sandwich from the kitchen tripped.</i>		-
<i>The woman who was given the sandwich from the kitchen tripped.</i>		-

Incrementality, structure, and surprise

		Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>		+	+
<i>The woman given the sandwich from the kitchen tripped.</i>		+	-
<i>The woman who was brought the sandwich from the kitchen tripped.</i>		-	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>		-	-

Incrementality, structure, and surprise

The woman brought the sandwich from the kitchen tripped.



+

Is the relative clause reduced?
Is the participle part-of-speech ambiguous?

+

The woman given the sandwich from the kitchen tripped.



+

-

The woman who was brought the sandwich from the kitchen tripped.



-

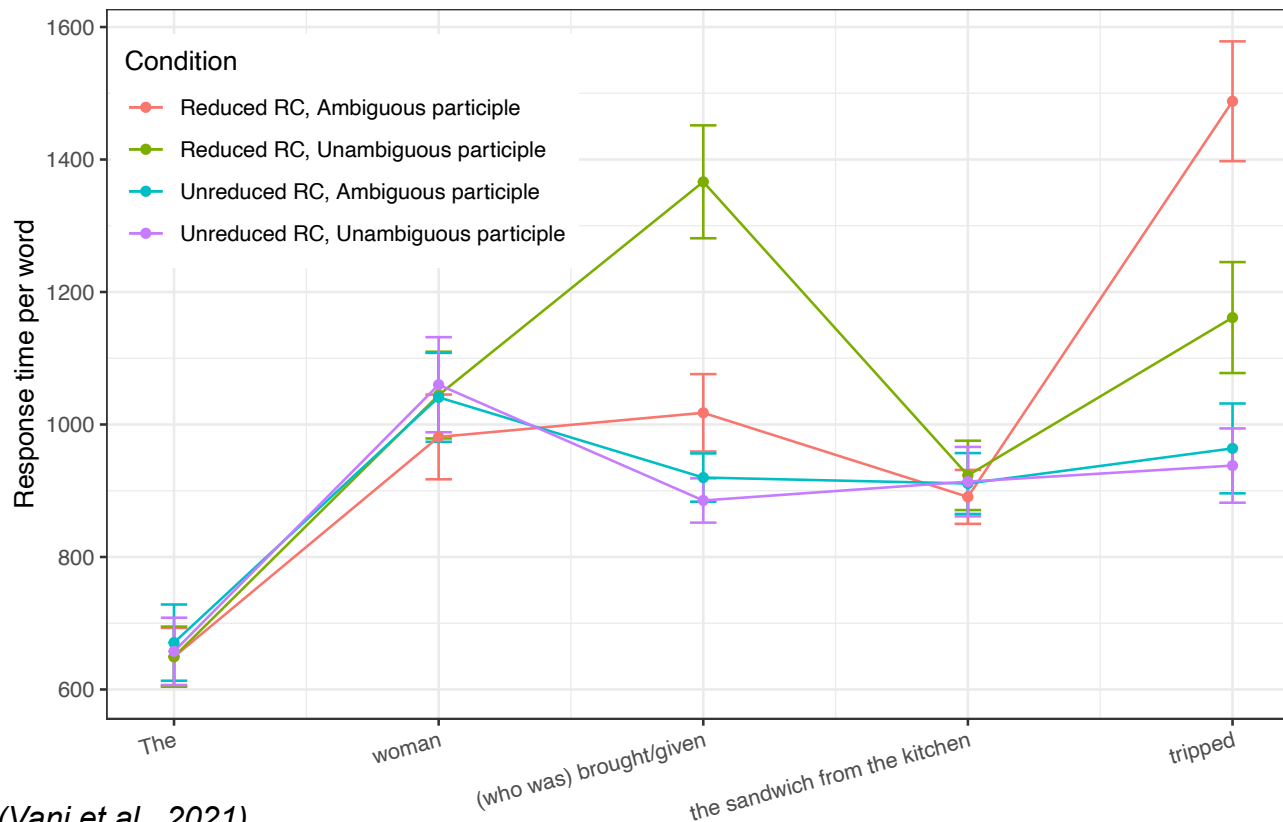
+

The woman who was given the sandwich from the kitchen tripped.



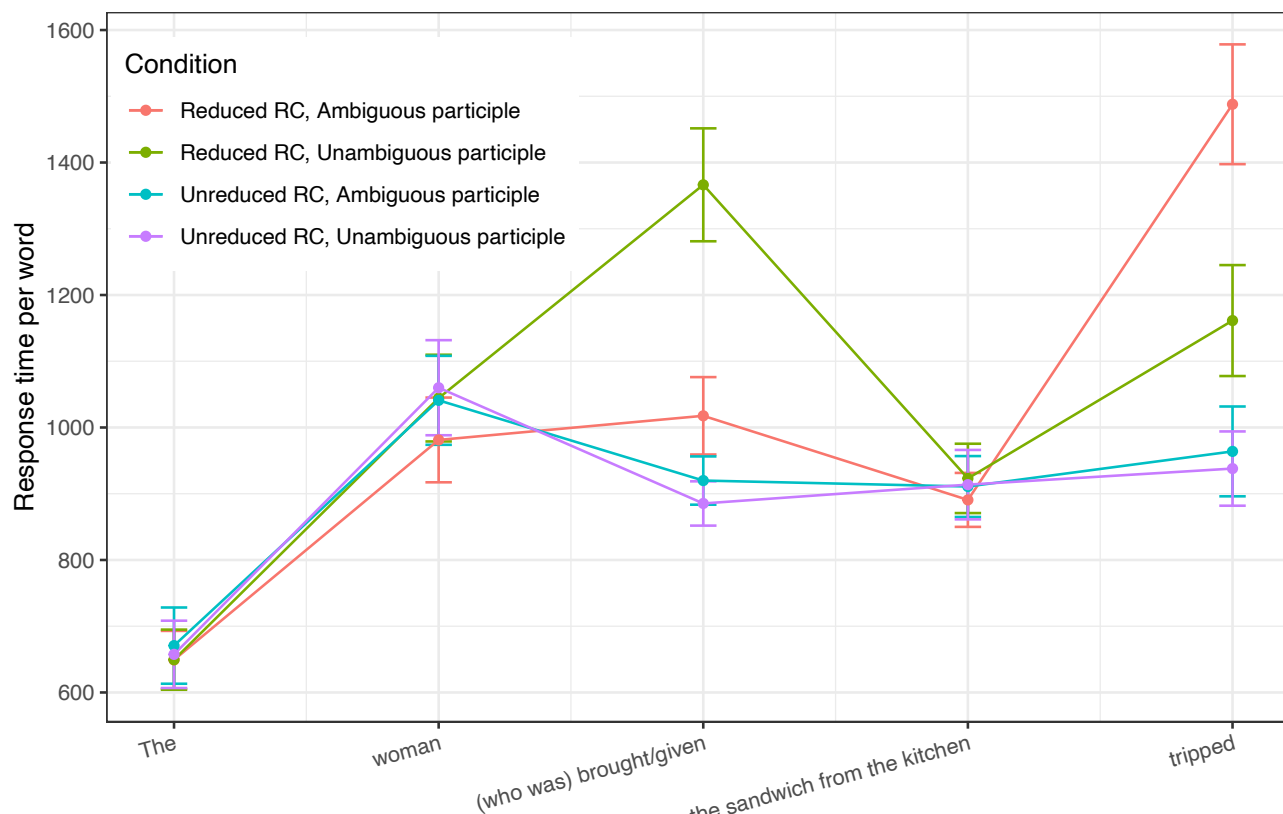
-

-



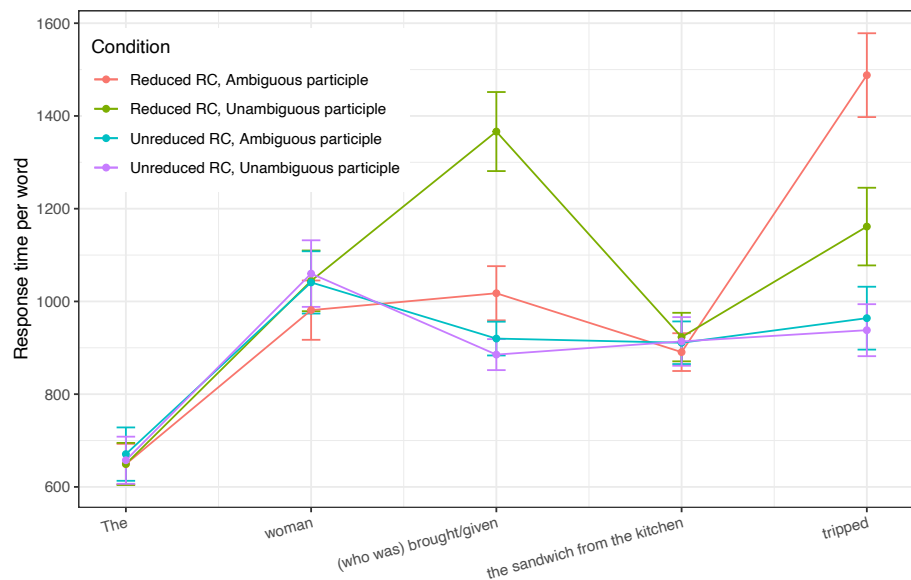
Desiderata for human-like processing

	Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	+	+
<i>The woman given the sandwich from the kitchen tripped.</i>	+	-
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	-	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	-	-



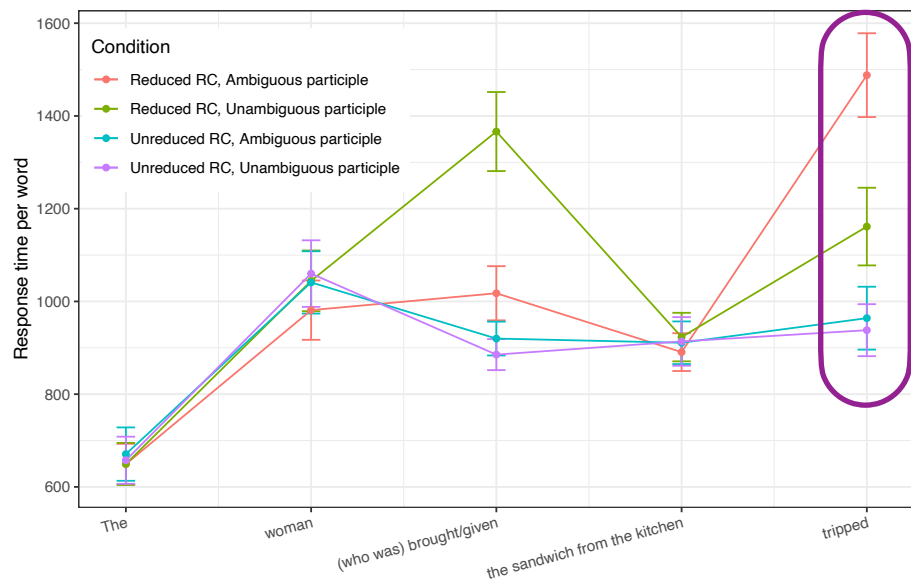
Desiderata for human-like processing

	Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	+	+
<i>The woman given the sandwich from the kitchen tripped.</i>	+	-
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	-	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	-	-



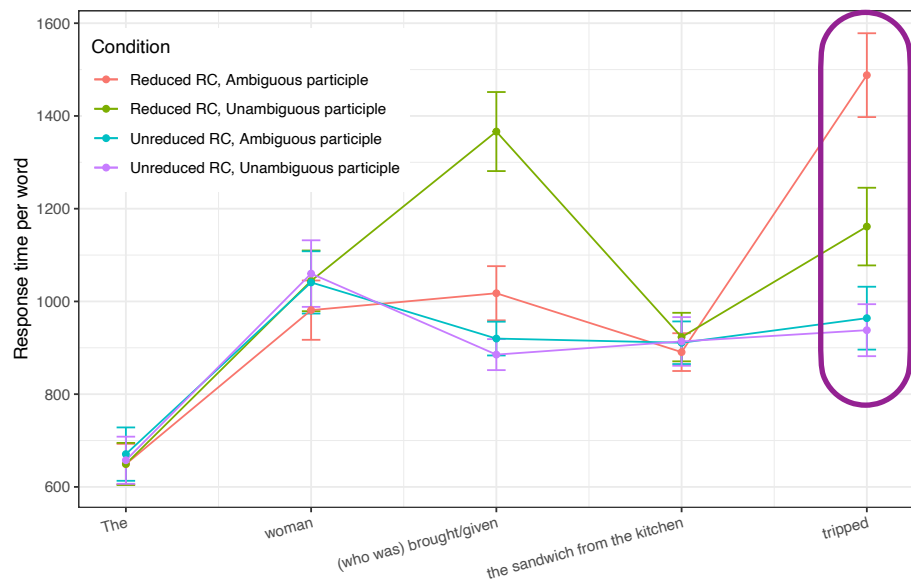
Desiderata for human-like processing

	Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	+	+
<i>The woman given the sandwich from the kitchen tripped.</i>	+	-
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	-	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	-	-



Desiderata for human-like processing

	Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	+	+
<i>The woman given the sandwich from the kitchen tripped.</i>	+	-
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	-	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	-	-



Desiderata for human-like processing

The woman brought the sandwich from the kitchen tripped.

— a

+

Is the relative clause reduced?
Is the participle part-of-speech ambiguous?

+

The woman given the sandwich from the kitchen tripped.

— b

+

—

The woman who was brought the sandwich from the kitchen tripped.

— c

—

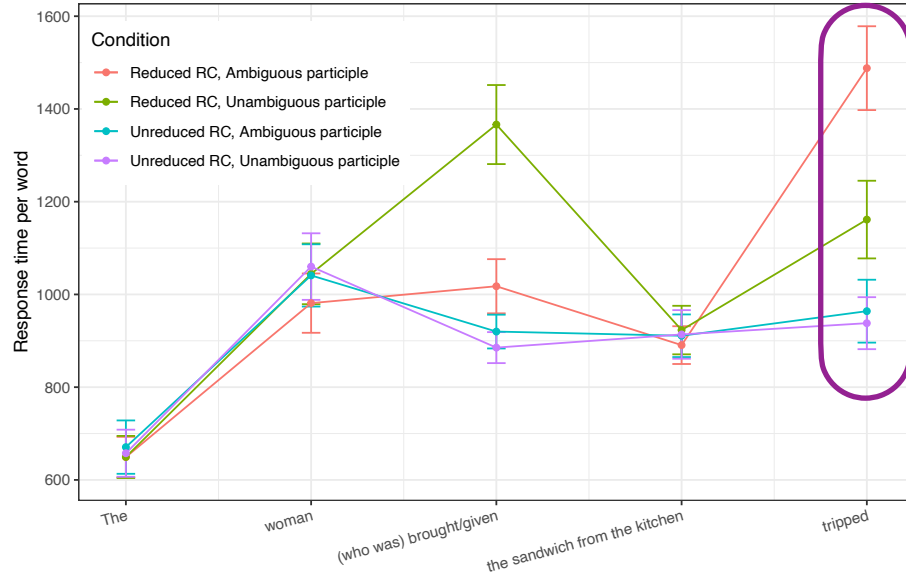
+

The woman who was given the sandwich from the kitchen tripped.

— d

—

—

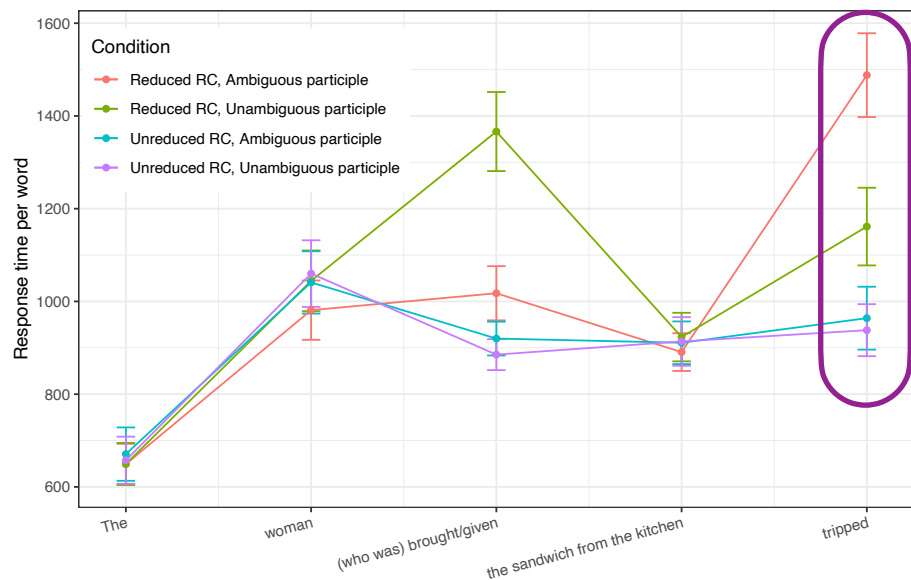


Define:

$$S(x) = \log \frac{1}{P(\text{tripped} \mid \text{Context}_x)}$$

Desiderata for human-like processing

		Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	— a	+	+
<i>The woman given the sandwich from the kitchen tripped.</i>	— b	+	-
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	— c	-	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	— d	-	-



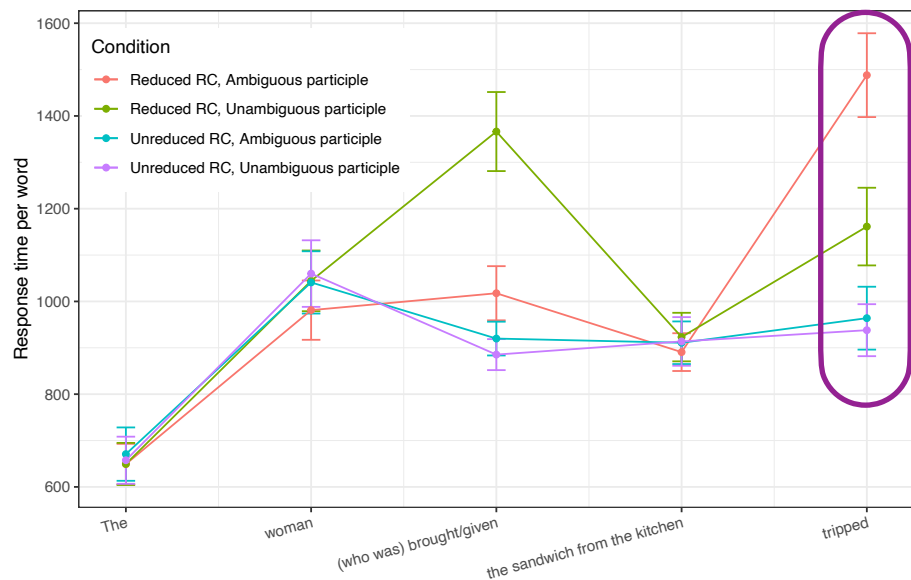
Define:

$$S(x) = \log \frac{1}{P(\text{tripped} \mid \text{Context}_x)}$$

Then we can define three criteria for "human-like" processing:

Desiderata for human-like processing

		Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	— a	+	+
<i>The woman given the sandwich from the kitchen tripped.</i>	— b	+	-
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	— c	-	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	— d	-	-



Define:

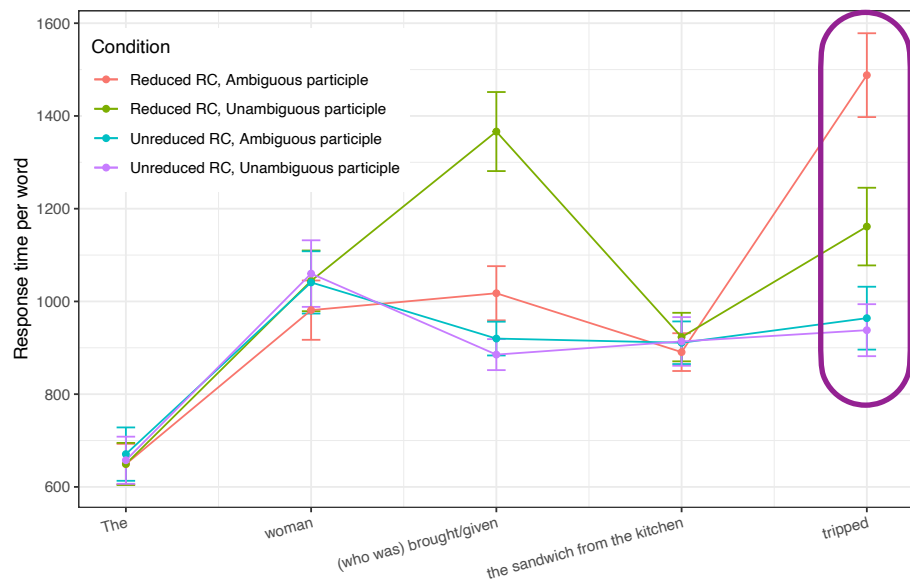
$$S(x) = \log \frac{1}{P(\text{tripped} \mid \text{Context}_x)}$$

Then we can define three criteria for "human-like" processing:

(i) $S(a) > S(b)$

Desiderata for human-like processing

		Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	— a	+	+
<i>The woman given the sandwich from the kitchen tripped.</i>	— b	+	-
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	— c	-	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	— d	-	-



Define:

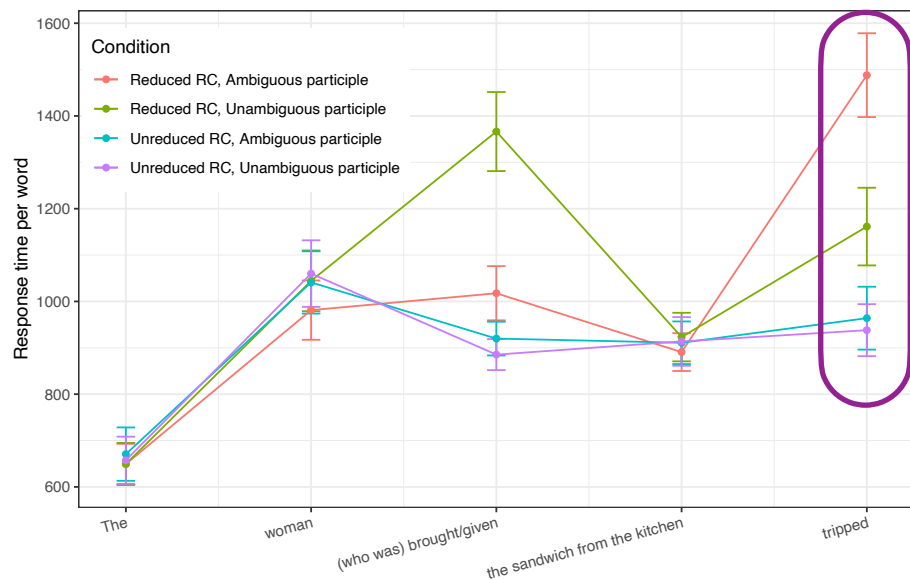
$$S(x) = \log \frac{1}{P(\text{tripped} \mid \text{Context}_x)}$$

Then we can define three criteria for "human-like" processing:

- (i) $S(a) > S(b)$
- (ii) $S(a) > S(c)$

Desiderata for human-like processing

		Is the relative clause reduced?	Is the participle part-of-speech ambiguous?
<i>The woman brought the sandwich from the kitchen tripped.</i>	— a	+	+
<i>The woman given the sandwich from the kitchen tripped.</i>	— b	+	-
<i>The woman who was brought the sandwich from the kitchen tripped.</i>	— c	-	+
<i>The woman who was given the sandwich from the kitchen tripped.</i>	— d	-	-



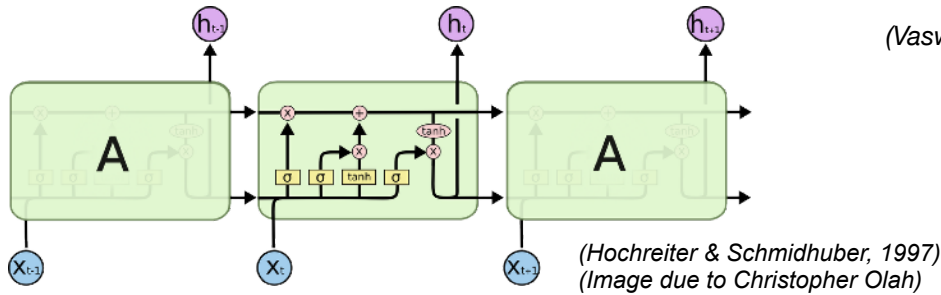
Define:

$$S(x) = \log \frac{1}{P(\text{tripped} \mid \text{Context}_x)}$$

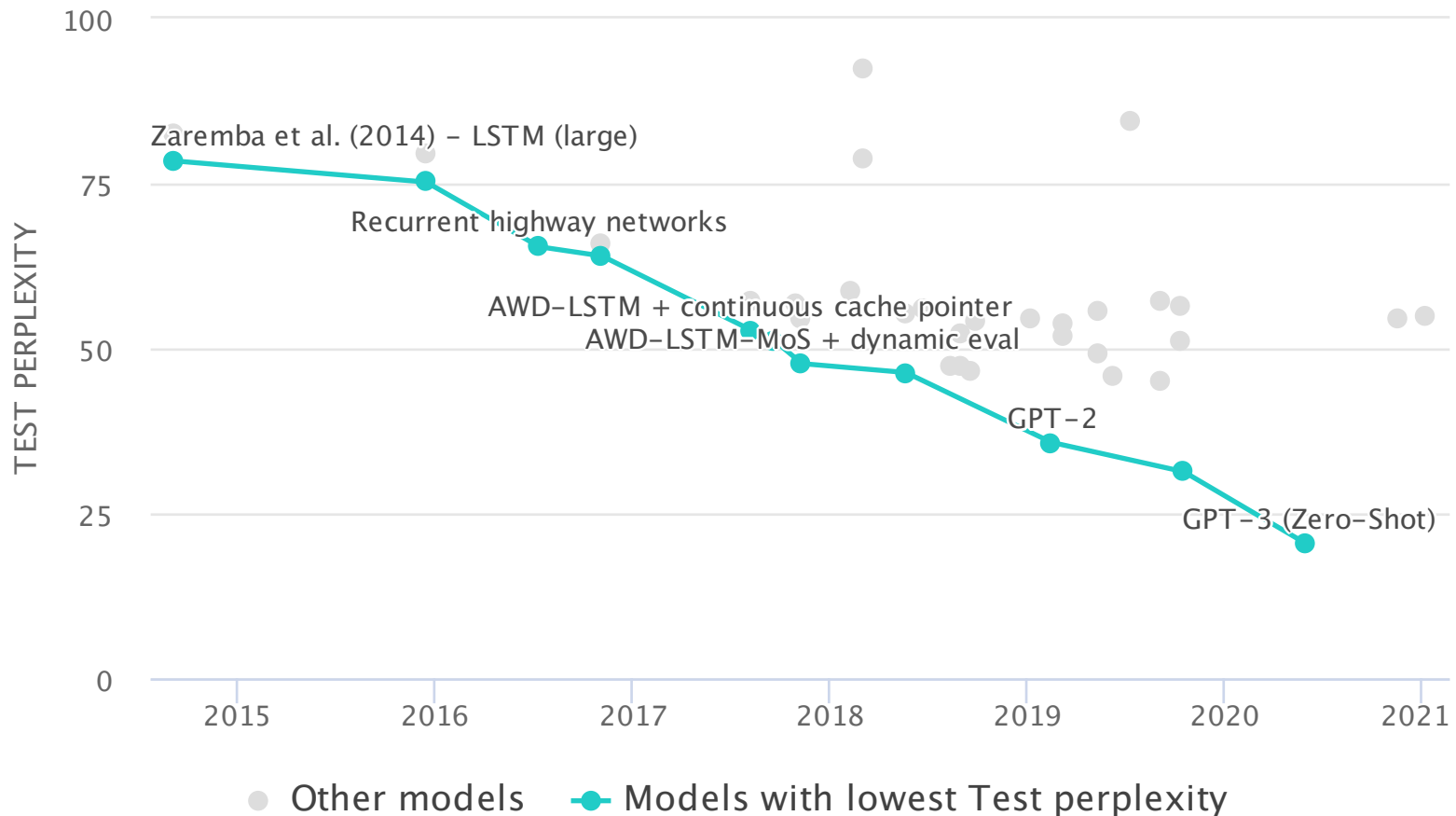
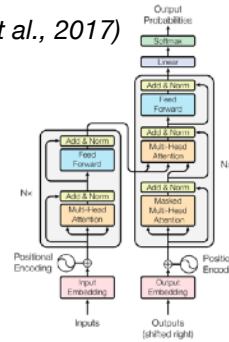
Then we can define three criteria for "human-like" processing:

- (i) $S(a) > S(b)$
- (ii) $S(a) > S(c)$
- (iii) $S(a) - S(b) > S(c) - S(d)$

Deep learning has revolutionized language modeling

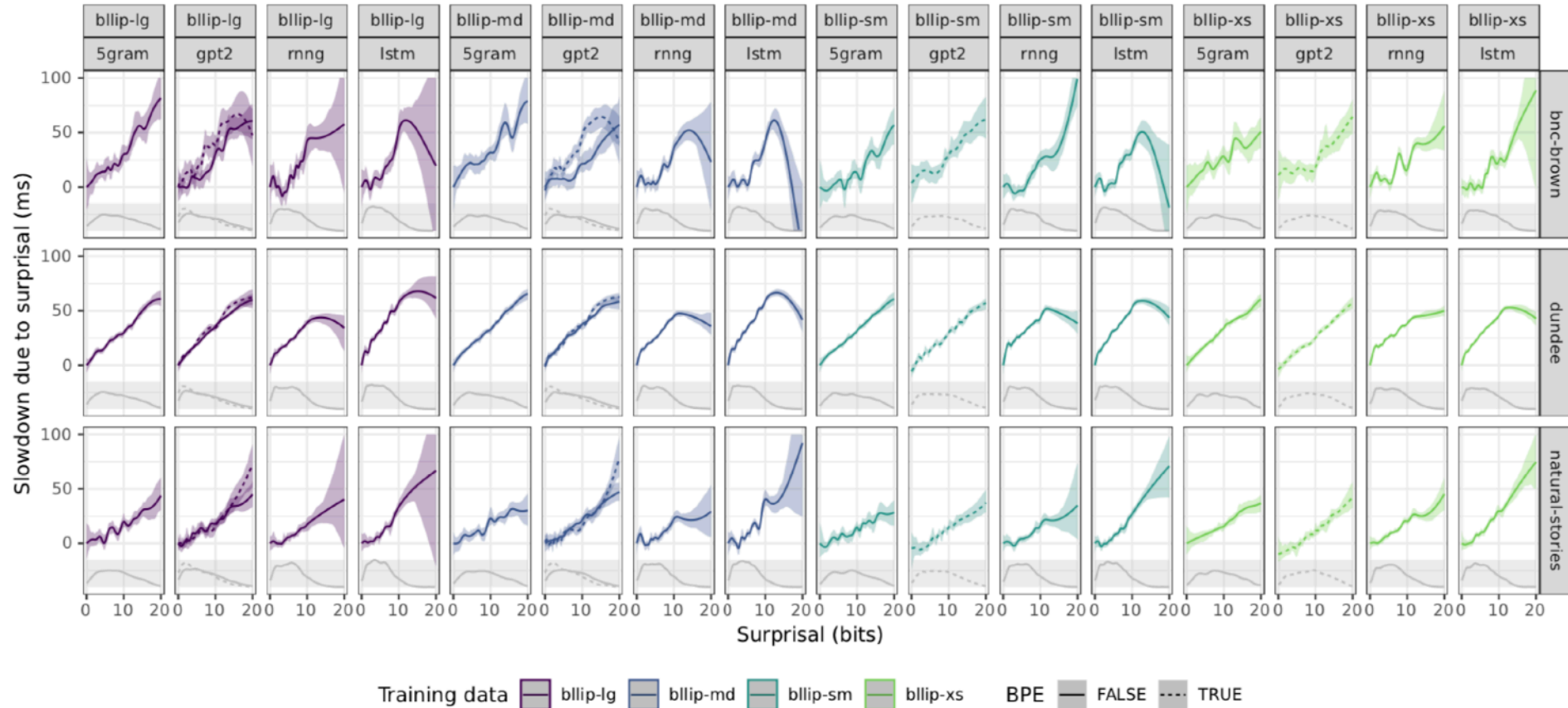


(Vaswani et al., 2017)

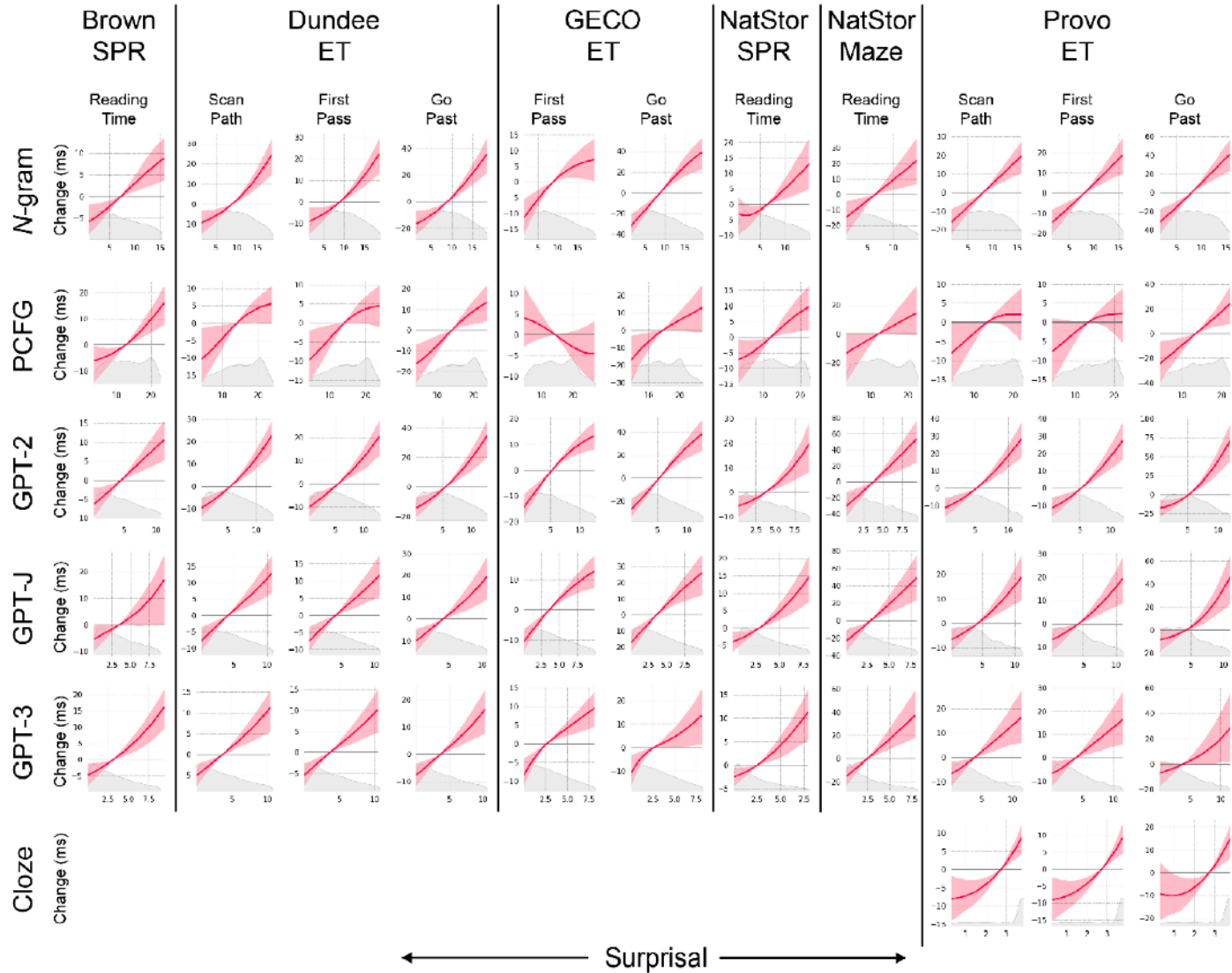


Quantitative calibration to human processing

- The surprisal-RT relationship in naturalistic reading:



Quantitative calibration to human processing



Brain signatures of predictive processing

EEG



(Creator: Tim Sheerman-Case, CC-BY)

MEG



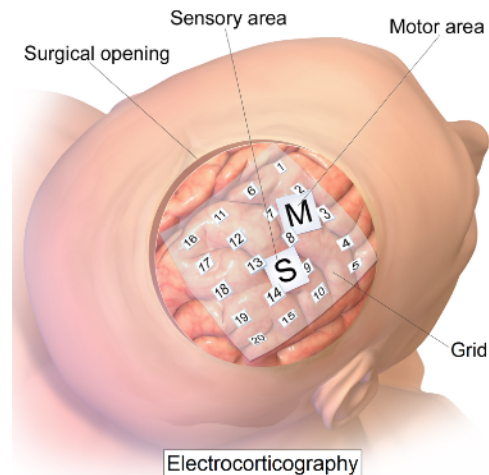
(Creator: J.M Eddings Jr, CC-BY-NC)

fMRI



(NIH Image Gallery, public domain)

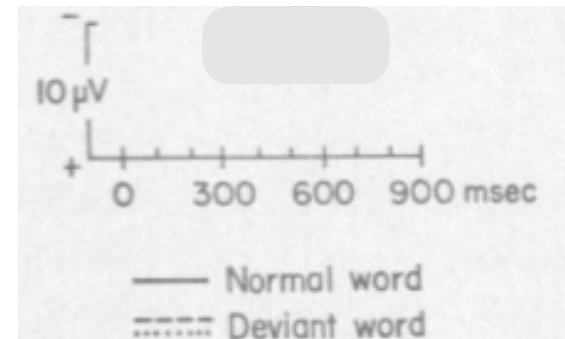
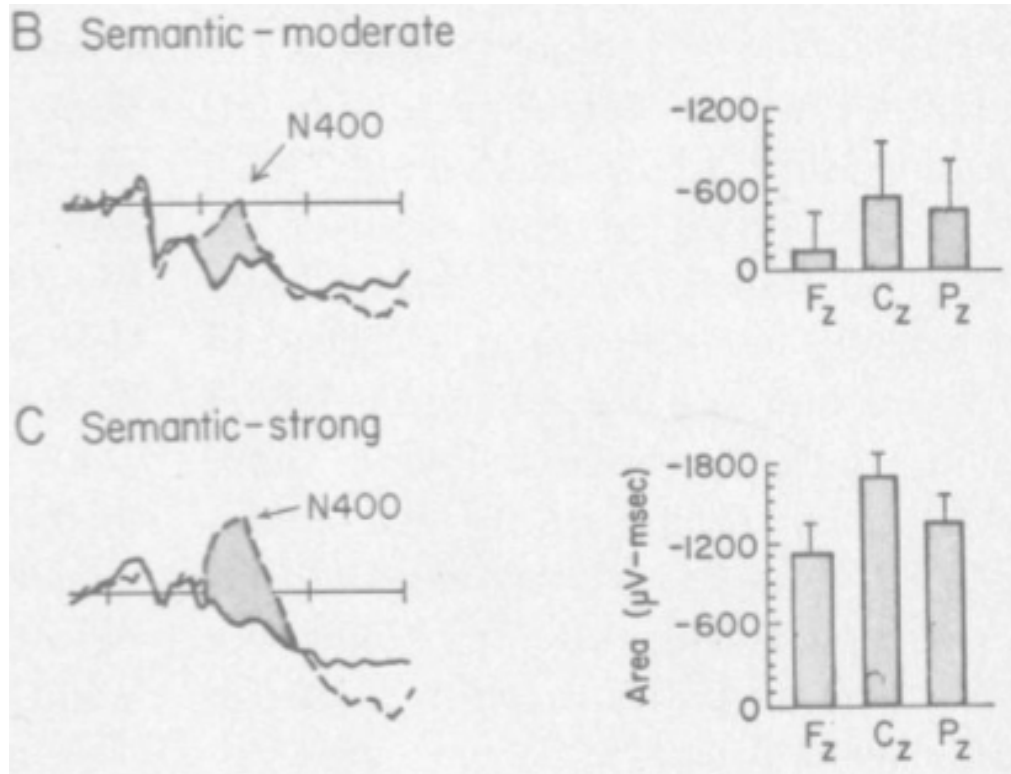
ECoG



https://commons.wikimedia.org/wiki/File:Intracranial_electrode_grid_for_electrocorticography.png

The N400 in language comprehension

- Differing degrees of semantic congruity:
 - He took a sip from the *drink*. (normal)
 - He took a sip from the *waterfall*. (moderate incongruity)
 - He took a sip from the *transmitter*. (strong incongruity)



(Kutas & Hillyard, 1980, 1984)

Word probability effects in the brain

Word probability effects in the brain

Joy was too frightened to...

Word probability effects in the brain

Joy was too frightened to... look

Word probability effects in the brain

Joy was too frightened to... look move

Word probability effects in the brain

Joy was too frightened to... look move

He brought her a pearl necklace for her...

Word probability effects in the brain

Joy was too frightened to... look move

He brought her a pearl necklace for her... collection

Word probability effects in the brain

Joy was too frightened to... look move

He brought her a pearl necklace for her... collection birthday

Word probability effects in the brain

Weakly constraining

Joy was too frightened to... look move

He brought her a pearl necklace for her... collection birthday

Word probability effects in the brain

Weakly constraining

Joy was too frightened to... look move

Strongly constraining

He brought her a pearl necklace for her... collection birthday

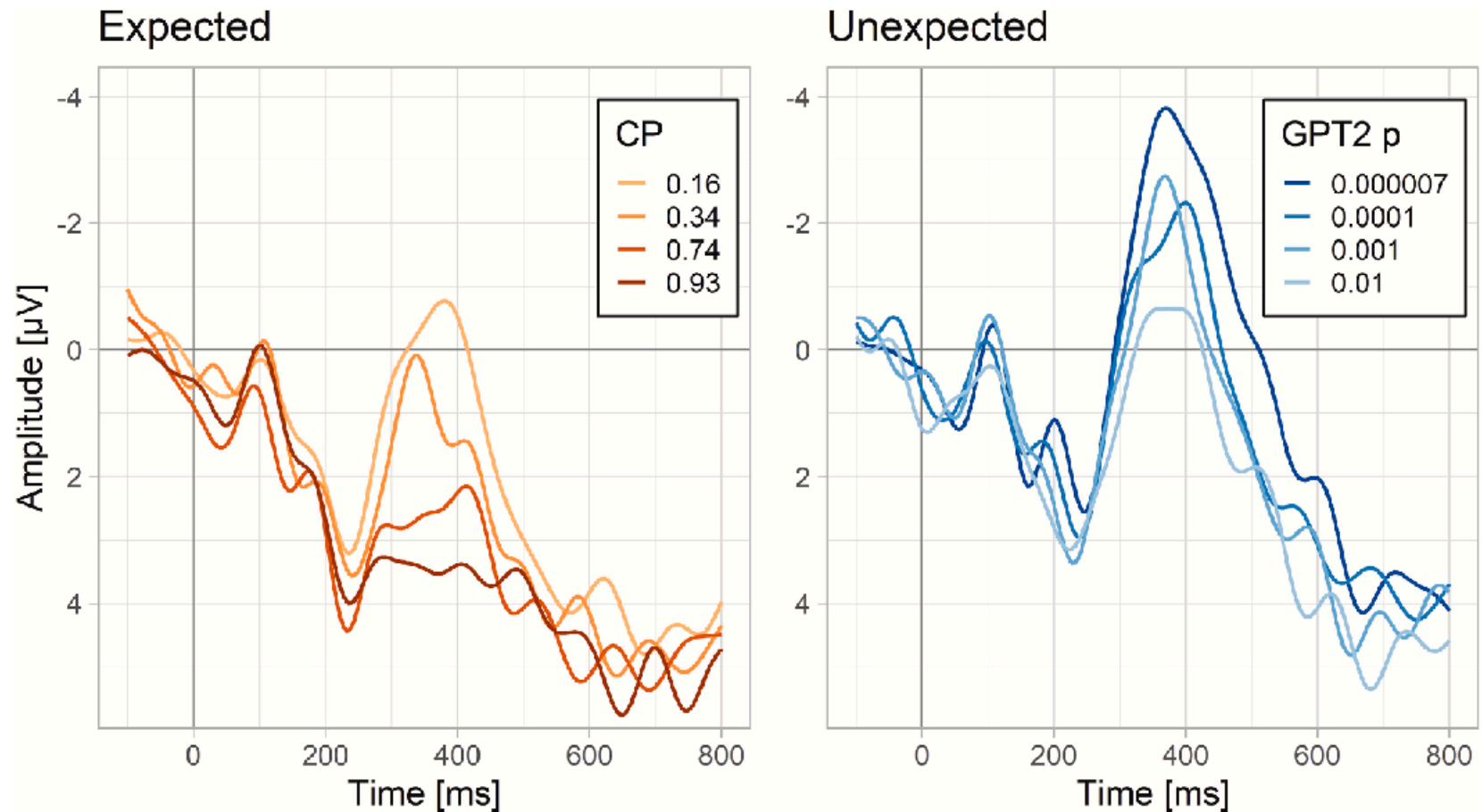
Word probability effects in the brain

Weakly constraining

Joy was too frightened to... look move

Strongly constraining

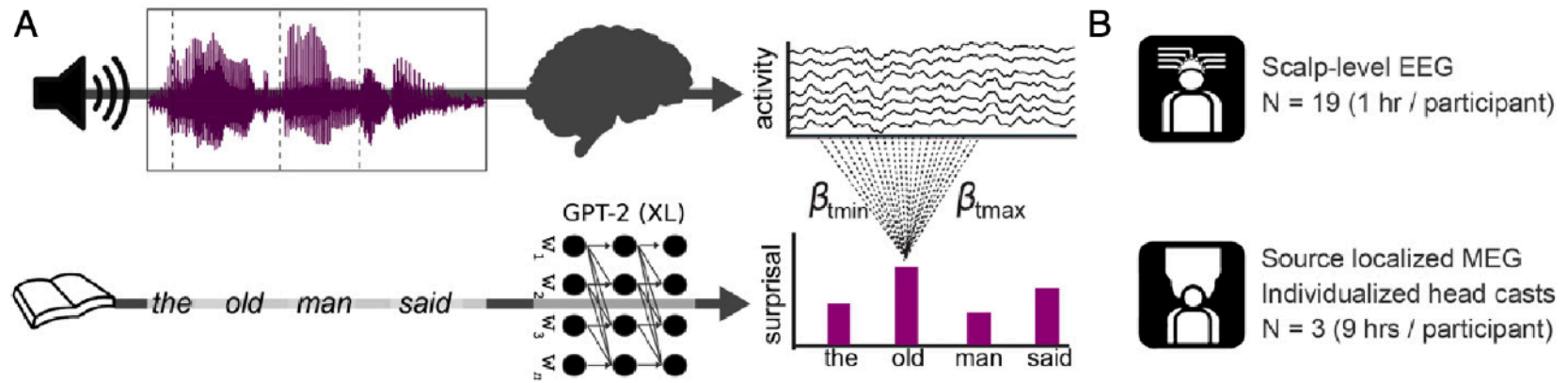
He brought her a pearl necklace for her... collection birthday



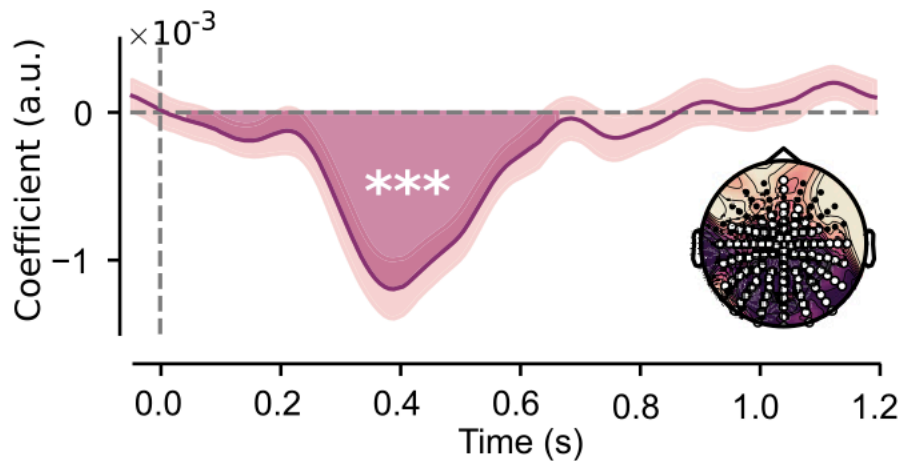
(Original data: Federmeier et al., 2007; analysis: Szewczyk & Federmeier, 2022)

Surprisal effects in audiobook listening

- Analytic framework:



EEG results (temporal)

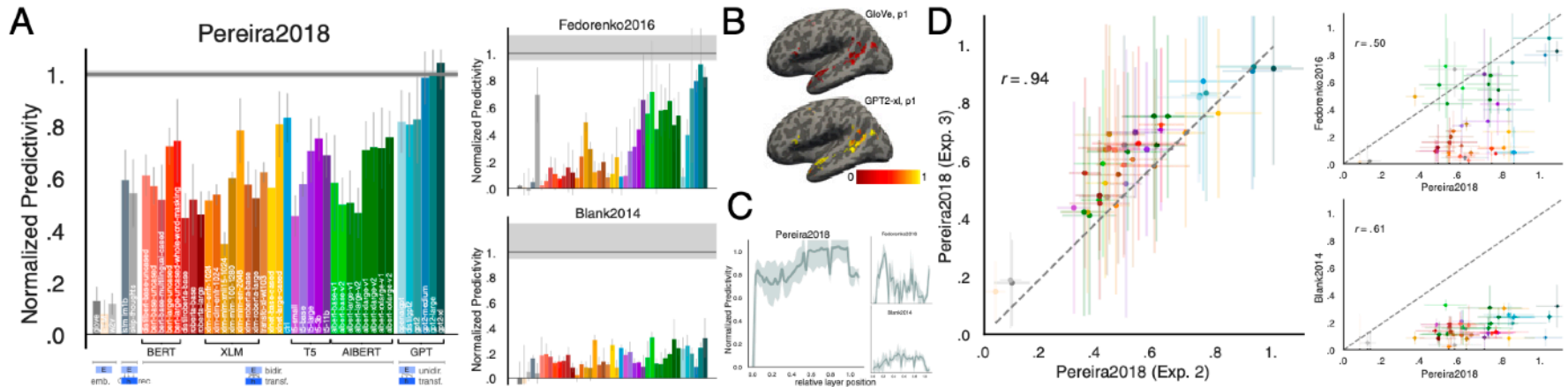
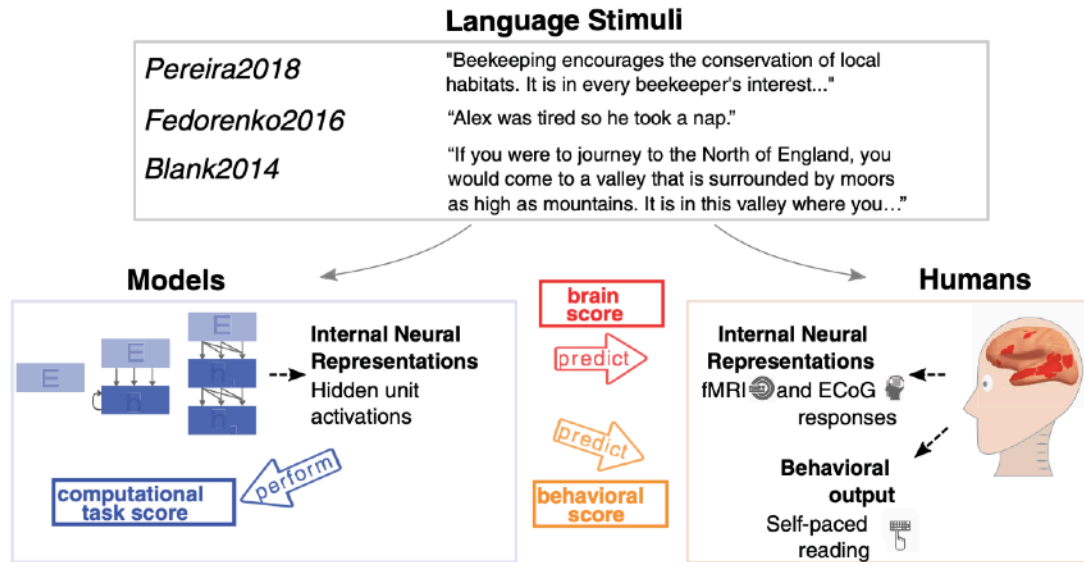


MEG results (temporal)

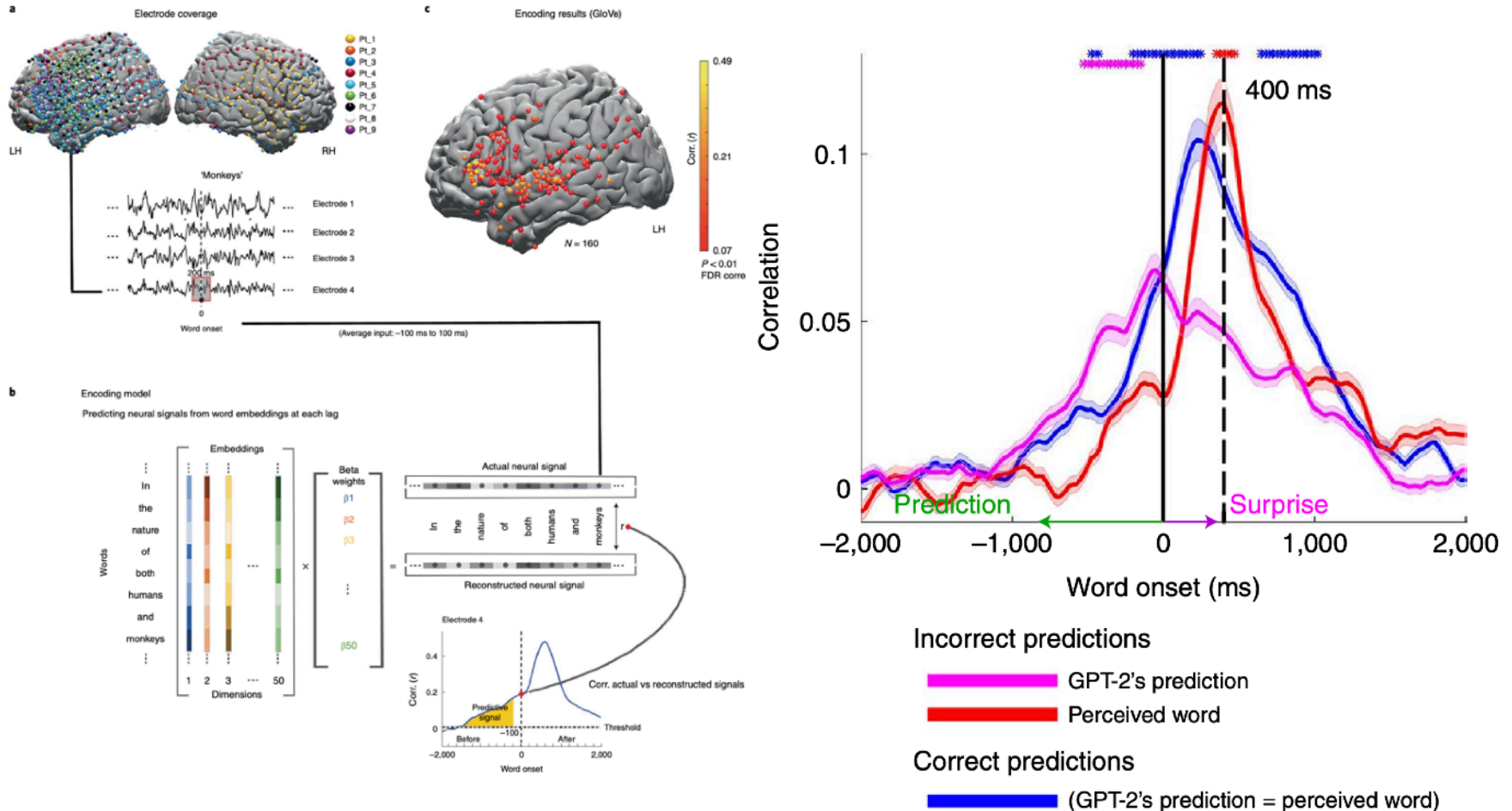
continuous prediction > baseline



Aligning neural network embeddings to brain responses



Prediction versus surprise in ECoG



In-class exercise: explore GPT-2 word predictions

Psycholinguistic tests of AI language models

The screenshot shows the SyntaxGym website. At the top, a yellow banner reads: "This is a beta release of SyntaxGym. Please send questions and comments to contact@syntaxgym.org." In the top right corner, there are links for "Log in" and "Register". The main header features the SyntaxGym logo, which is a kettlebell with a tree diagram inside it showing the nodes S, NP, and VP. Below the logo, the text says: "SyntaxGym is a unified platform for targeted syntactic evaluation of language models. The Gym supports all steps of the evaluation process, from designing test suites to visualizing final results. Our goal is to make psycholinguistic assessment of language models more **standardized, reproducible, and accessible** to a wide variety of researchers."

The interface is divided into three main sections:

- TEST SUITES:** "Create new psycholinguistic test suites, or browse existing ones in our database." It features an icon of a clipboard with a pencil and states "33 available suites" with a "See more →" link and a test suite icon.
- LANGUAGE MODELS:** "Evaluate a set of neural language models ranging in architecture and size." It features an icon of a neural network and states "8 available models" with a "See more →" link and a hand icon.
- VISUALIZATIONS:** "Visualize results across models and test suites through interactive charts." It features an icon of a computer monitor displaying a bar chart and a "See more →" link with a chart icon.

At the bottom, a footer text says: "Not sure where to start? [Read our FAQ](#) or take a look at the [documentation](#)."

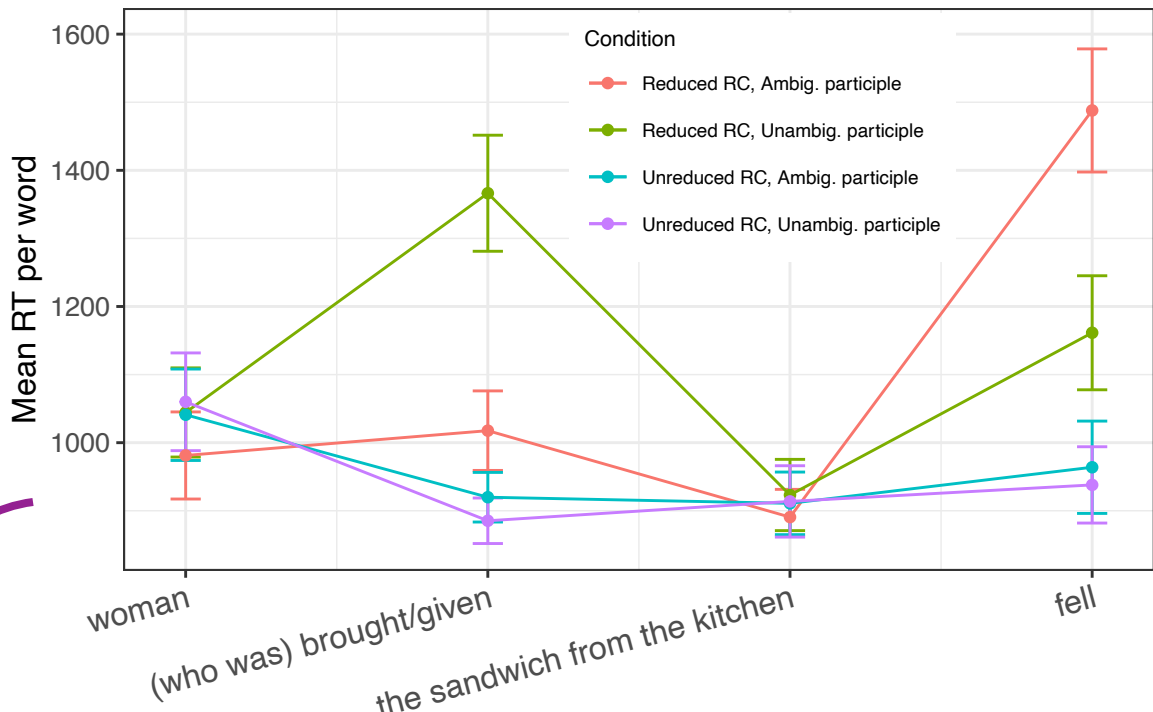
<http://syntaxgym.org>

References

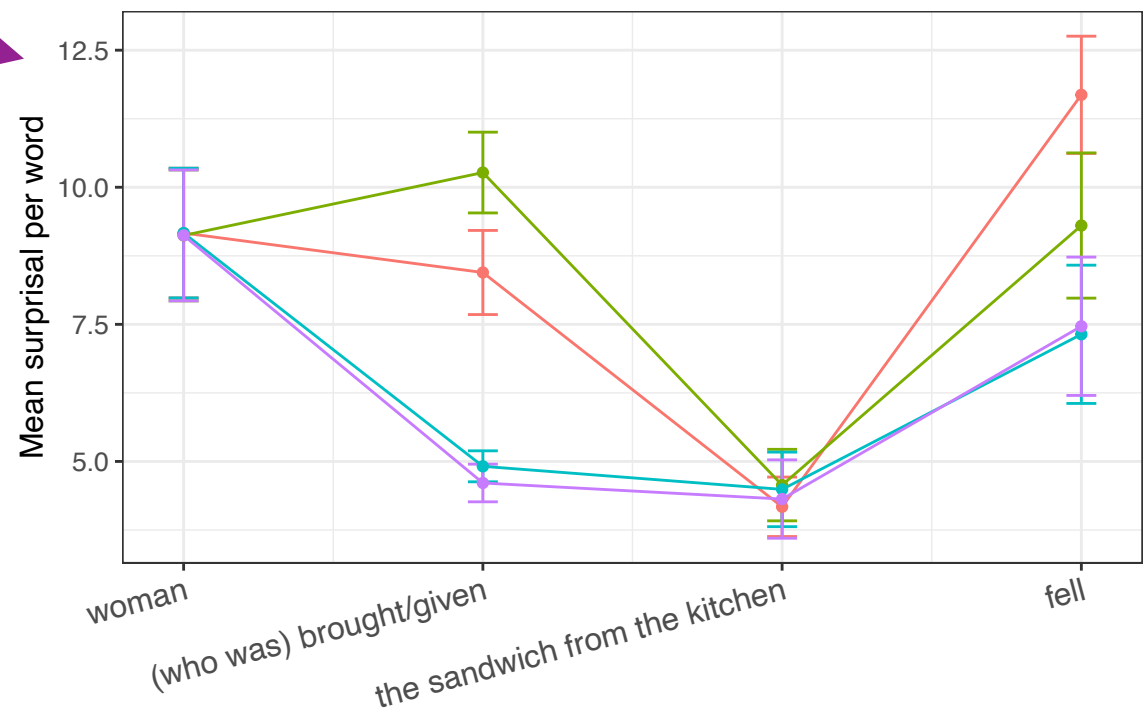
- Boyce, V., Futrell, R., & Levy, R. (2020). Maze made easy: Better and easier measurement of incremental processing difficulty. *Journal of Memory and Language*, 111, 1{13.
- Federmeier, K. D., Wlotko, E. W., Ochoa-Dewald, E. D., & Kutas, M. (2007). Multiple effects of sentential constraint on word processing. *Brain Research*, 1146, 75{84.
- Forster, K. I., Guerrero, C., & Elliot, L. (2009). The maze task: Measuring forced incremental sentence processing time. *Behavior Research Methods*, 41(1), 163{171.
- Futrell, R., Wilcox, E., Morita, T., Qian, P., Ballesteros, M., & Levy, R. (2019). Neural language models as psycholinguistic subjects: Representations of syntactic state, In *Proceedings of the 18th Annual Conference of the North American Chapter of the Association for Computational Linguistics: Human Language Technologies*.
- Gauthier, J., Hu, J., Wilcox, E., Qian, P., & Levy, R. P. (2020). SyntaxGym: An online platform for targeted evaluation of language models, In *Proceedings of the 58th annual meeting of the Association for Computational Linguistics*.
- Goldstein, A., Zada, Z., Buchnik, E., Schain, M., Price, A., Aubrey, B., Nastase, S. A., Feder, A., Emanuel, D., Cohen, A., Jansen, A., Gazula, H., Choe, G., Rao, A., Kim, C., Casto, C., Fanda, L., Doyle, W., Friedman, D., Dugan, P., Melloni, L., Reichart, R., Devore, S., Flinker, A., Hasenfratz, L., Levy, O., Hassidim, A., Brenner, M., Matias, Y., ... Hasson, U. (2022). Shared computational principles for language processing in humans and deep language models. *Nature Neuroscience*, 25(3), 369{380.
- Hale, J. (2001). A probabilistic Earley parser as a psycholinguistic model, In *Proceedings of the second meeting of the north american chapter of the Association for Computational Linguistics*, Pittsburgh, Pennsylvania. Heilbron, M., Armeni, K., Schoffelen, J.-M., Hagoort, P., & Lange, F. P. d. (2022). A hierarchy of linguistic predictions during natural language comprehension. *Proceedings of the National Academy of Sciences*, 119(32), e2201968119.
- Hu, J., Gauthier, J., Qian, P., Wilcox, E., & Levy, R. P. (2020). A systematic assessment of syntactic generalization in neural language models, In *Proceedings of the 58th annual meeting of the Association for Computational Linguistics*.
- Kutas, M., & Hillyard, S. A. (1980). Reading senseless sentences: Brain potentials reflect semantic incongruity. *Science*, 207(4427), 203{205.
- Kutas, M., & Hillyard, S. A. (1984). Brain potentials during reading reflect word expectancy and semantic association. *Nature*, 307, 161{163.
- Levy, R. (2008). Expectation-based syntactic comprehension. *Cognition*, 106(3), 1126{1177.
- Schrimpf, M., Blank, I. A., Tuckute, G., Kauf, C., Hosseini, E. A., Kanwisher, N., Tenenbaum, J. B., & Fedorenko, E. (2021). The neural architecture of language: Integrative modeling converges on predictive processing. *Proceedings of the National Academy of Sciences*, 118(45).
- Shain, C., Meister, C., Pimentel, T., Cotterell, R., & Levy, R. P. (2022). Large-scale evidence for logarithmic effects of word predictability on reading time. *PsyArXiv*.
- Shannon, C. (1948). A mathematical theory of communication. *Bell Systems Technical Journal*, 27(4), 623{656.
- Smith, N. J., & Levy, R. (2013). The effect of word predictability on reading time is logarithmic. *Cognition*, 128(3), 302{319.
- Szewczyk, J. M., & Federmeier, K. D. (2022). Context-based facilitation of semantic access follows both logarithmic and linear functions of stimulus probability. *Journal of Memory and Language*, 123, 104311.
- Van Schijndel, M., & Linzen, T. (2021). Single-stage prediction models do not explain the magnitude of syntactic disambiguation difficulty. *Cognitive Science*, 45(6), e12988.
- Vani, P., Wilcox, E. G., & Levy, R. P. (2021). Using the Interpolated Maze task to assess incremental processing in English relative clauses, In *Proceedings of the 43rd annual meeting of the Cognitive Science Society*.

Human reaction times

*Pooling many controlled experiments, regress human RTs against model surprisal and examine **residual***



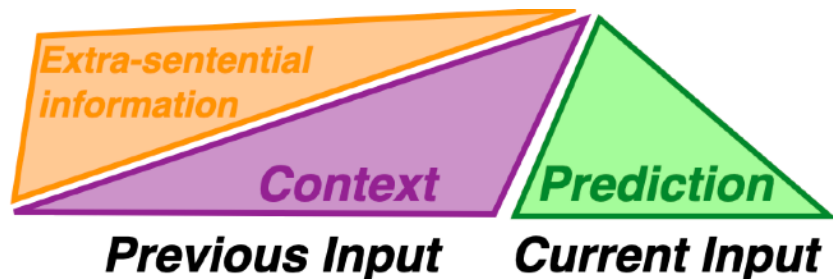
GPT-2 Surprisal



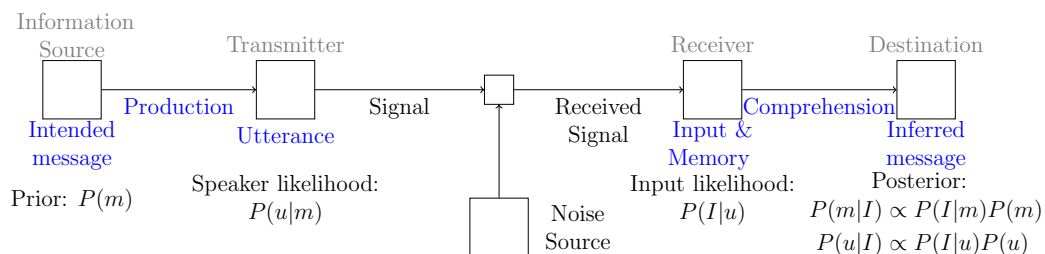
(Wilcox et al., 2021; see also van Schijndel & Linzen, 2021)

Ingredients for theory of human language comprehension

- Ubiquitous expectation-based inference, including prediction/surprisal



- Noisy-channel mechanisms for error detection & robustness (Levy 2008, Gibson et al., 2013, Futrell et al., 2020)



- And of course:** Incremental semantic representations evaluable in context (Jacobson 1999, Aparicio et al. in prep)

Click on the rabbit in the big...

Mary loves and John hates...

$\lambda x[\text{LOVE}(x)(\text{mary}) \wedge \text{HATE}(x)(\text{john})]$

